

YOUR COMPANION FOR INTEGRATING AI IN THE CLASSROOM



By Med Kharbach, PhD

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## **Author's Note**

Over the past six months, I have poured a tremendous amount of time into reading, researching, and writing a wide variety of resources on AI in education. These guides, toolkits, and reflections are designed for teachers, school leaders, and researchers who want to make sense of AI and put it to meaningful use in classrooms and professional practice. All of this work is shared free of charge. Why?

Because I am an educator first. After more than twelve years of teaching across K–12 settings, I know the hard work teachers do, and I also know the frustration that comes when professional development around new technologies feels rushed or disconnected from daily classroom realities.

The interest has been overwhelming. I have received countless requests for AI tool recommendations, lesson ideas, and policy guidance. Rather than placing this knowledge behind a paywall, I wanted to make it open to everyone. What has kept me motivated are the messages from teachers around the world—from Singapore to Marrakech—sharing how these resources have supported them and, in turn, their students. Those stories confirm that the many hours of preparation and careful research have been worth it.





**----**

I recognize there are already many resources on AI in education. My aim has been to make mine distinctive by grounding them in teacher-tested practices and backing them with scholarly references. None of this is content hastily generated by a chatbot; every guide reflects sustained reading, reflection, and synthesis. I also welcome feedback, as I see this work as a collaborative effort to improve how we approach AI in our profession.

If you are a teacher, educator, or school leader wrestling with AI integration and would like tailored support, whether for your classroom, school, or professional development sessions, please feel free to reach out to me at med@educatorstechnology. I am always happy to help.

Finally, if you find value in these resources, I would be grateful if you could take a moment to leave a recommendation on my LinkedIn page (<a href="https://www.linkedin.com/in/mkharbach/">https://www.linkedin.com/in/mkharbach/</a>). Your feedback not only encourages me to continue this work but also helps more educators discover these free materials.

We are all navigating AI together, and my hope is that these resources make the journey a little clearer, more practical, and ultimately more empowering for you and your students.

> Med Kharbach, PhD Montreal, Canada, Sep 3, 2025





# Best AI Tools for The New School Year



www.educatorstechnology.com



Chatbots

ChatGPT/Claude/Gemini/Perplexity Use them to brainstorm lessons, generate practice questions, draft rubrics, and summarize articles



Poe

A platform that gives you access to multiple Al models (including Claude, GPT-4, and others) in one place, making it easy to compare responses.



Napkin AI

Turns messy notes, text, or data into clean visuals like flowcharts, mind maps, and infographics



FigJam

A collaborative whiteboard by Figma where students and teachers can brainstorm, map ideas, and co-create projects in real time.



Canva

Best teacher-friendly design tool out there. Use to create posters, presentations, charts, interactive worksheets, and more



Snorkl

A tool that captures students' thought processes through audio explanations, giving teachers deeper insight into reasoning and making formative assessment easier.



Quizizz AI

Best creating Al-generated practice questions, adaptive quizzes, and gamified assessments.



**Padlet** 

A collaborative online board where teachers and students can post notes, images, videos, or links to brainstorm, share resources, and build projects together.



**Brisk** Teaching Makes it easy to create lesson plans, resources, Google Form quizzes, exemplars, and so much more.



**MyLens** 

An Al-powered tool that helps you visualize your ideas and content through interactive visuals.



MagicSchool

Offers dozens of Al tools for lesson planning, rubric creation, IEP support, parent communication, and more.



**ElevenLabs** 

A text-to-speech tool that generates realistic voices, useful for creating audio versions of lessons, accessibility supports, or storytelling activities.



Eduaide

A versatile planning assistant that generates lesson ideas, assessments, feedback, and enrichment activities



Synthesia AI

Creates professional-looking instructional videos with Al avatars and voiceovers, making it easy to produce explainer content without needing cameras or editing skills.



School AI

Easily tailor teaching plans and more, automatically aligned with standards and objectives. Personalize learning in real-time



Twee

Twee generates warm-up questions, texts, vocabulary activities, and discussion prompts for engaging language lessons.



NotebookLM

A research assistant from Google that lets you upload documents and then ask questions, generate summaries, or build outlines directly from your sources.



Diffit

Quickly transforms any text into multiple reading levels, summaries, and comprehension questions



Curipod

Lets teachers create interactive lessons, polls, and presentations in seconds, turning static content into engaging, student-driven learning experiences.



Slidesgo

Provides ready-made, customizable slide templates teachers can adapt for lessons, presentations, or student projects



**TeachAid** 

Helps create adapted materials and supports teachers in designing resources that meet diverse learning needs.



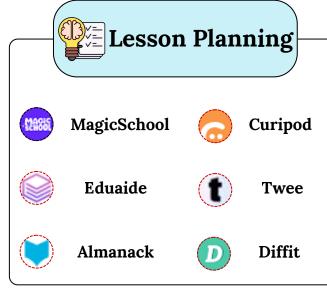
Khanmigo

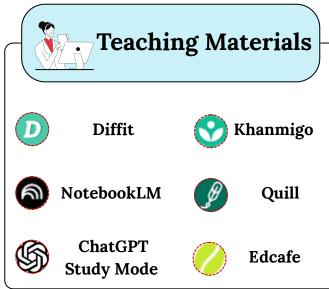
Helps students with personalized tutoring and gives teachers lesson support, grading help, and class management insights.

# **AI Tools** to Boost Teacher

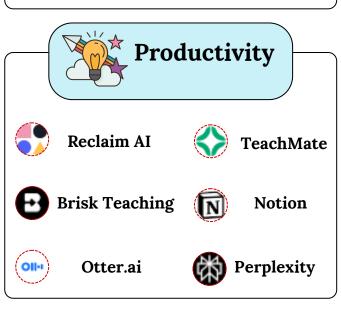


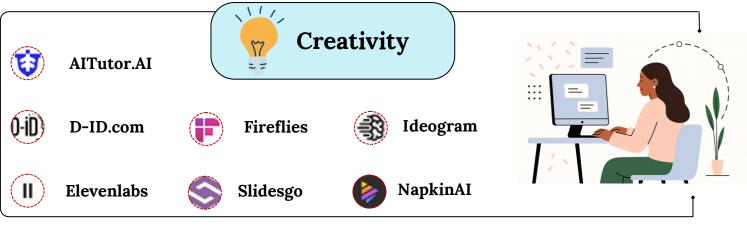
# Workflow

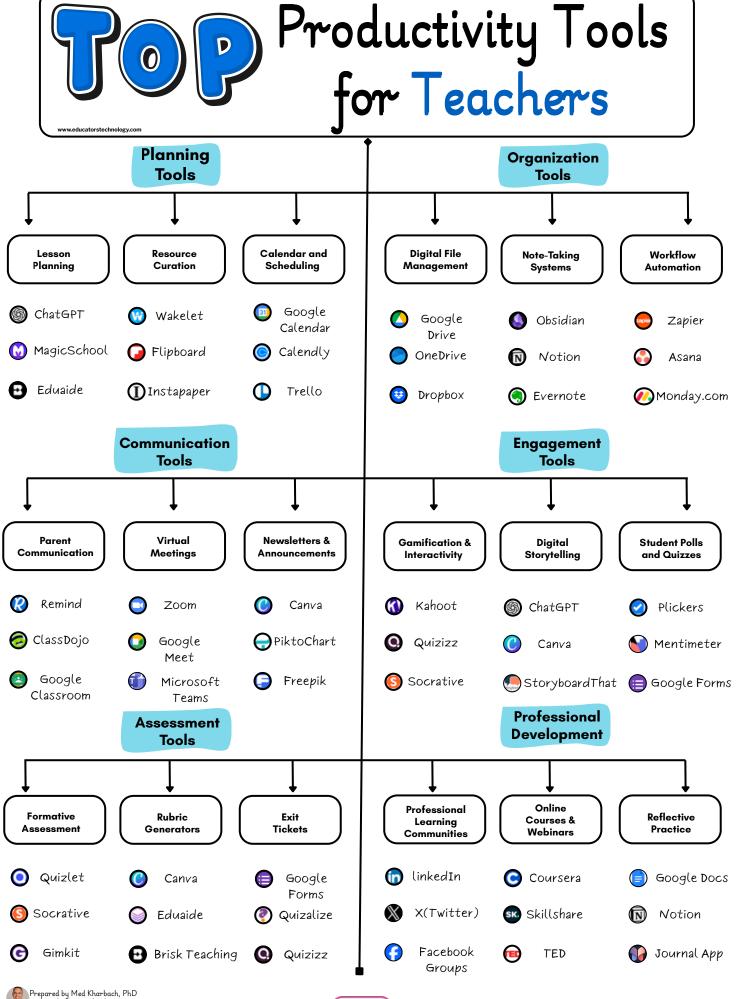














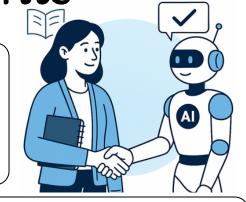
Best AI Teaching Assistants

By Kharbach Med, PhD

www.educatorstechnology.com

## What is An AI Teaching Assistant?

It is An AI-powered platform that helps teachers with a wide variety of tasks such as lesson planning, grading, content creation, student feedback, and classroom management. It also streamlines routine work, offers real-time support, and enhances instruction through automation, personalization, or conversational interaction.



#### AI Chatbots

Ideal for planning, feedback, explanations, and quick classroom ideation.

#### Monica



All-in-one AI assistant for writing, coding, and research-right in your browser.

#### **Brisk teaching**



Chrome tool for instant lesson plans, quizzes, and feedback inside Google Docs

#### MagicSchool AI



Teacher-first platform that creates plans, rubrics, and accommodations in seconds.

#### **Twee**



Quickly generates EFL lessons, prompts, and discussions with minimal input.

#### Khanmigo



Khan Academy's AI assistant for rubrics, hooks, assessments, and student help.

#### **Eduaide**



resource generation tailored to classroom differentiation.

#### **TeacherMatic**



Lesson planning and Automates admin work: quizzes, lessons, and assessments-so you can teach.

#### Notion AI



Built into Notion for quick brainstorming, summarizing, and lesson structuring.

#### Ideogram



Turns text prompts into sharp, classroom-ready visuals.

#### Diffit



Instantly turns any content into leveled readings, questions, and activities.

#### Canva



Create slides. worksheets, and visuals fast with built-in AI design tools.

#### Curipod



Turns any topic into interactive slides with polls, prompts, and visuals.

#### NotebookLM



Summarizes, explains, and quizzes from your docs-like a custom tutor.

#### School AI



AI assistant for students, staff, and admins, handles Q&A, scheduling, and more.

#### Quizizz



Gamified guizzes and interactive lessons that make assessment engaging and fun.

#### **Text Blaze**



Create smart text templates to eliminate repetitive typing and automate responses with precision.

## TeachMate AI



Teacher-designed assistant that streamlines prep, planning, and feedback

#### Snorkl



Grades spoken, handwritten, and drawn student responses.

#### Almanack



Generates full lesson plans with slides, worksheets, and custom activities in minutes.

#### **Edcafe**



Builds studentactivities to spark collaboration and critical thinking.

#### Flint AI



Custom AI tutors and centered discussion assessors that adapt to your learning objectives and materials.

#### Class Companion



AI tutoring & instant feedback on student work, supports retakes & boosts engagement.

#### Conker



Create standardsaligned guizzes instantly

# Best AI Tools for PhD Students



Doing a PhD is a marathon, not a sprint. Here are some AI tools that can help you stay organized, productive, and focused!





Build a Networked Note-Taking System





Don't scatter your ideas across random files. Use tools that let you build a connected knowledge network:











2

Manage Your References Like a Pro





Don't repeat my mistake of leaving references to the last minute. Organize from the start:





Endnote

Mendeley

EN

**^** 



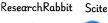
Master the Art of Literature Search





Don't waste hours hunting for papers. Use these tools to dig deeper and find what really matters:















Active Reading for Deep Understanding

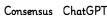




Don't just skim, read with purpose. Use these tools to synthesize ideas and make deeper connections:













Write with Clarity and Precision



When it's time to write, don't let a blank page slow you down. Use these tools to draft, polish, and refine your work:













# AI-Powered Presentation Tools For Teachers



www.educatorstechnology.com

#### Start with a plan,

Paste your lesson into tools like Curipod or Gamma. They'll autogenerate a slide deck structure.

#### Refine text for your class

Edit vocabulary and tone to match your students' level and your teaching style.

#### Control slide structure

Specify how many slides and what types (title, content, quiz).

#### Use AI slides as lesson kickstarters

Even partial decks can inspire discussions or complement your existing materials.

# Presentation lips

www.educatorstechnology.com

#### Add your own activities

Insert tasks, reflections, or partner work. AI won't know your teaching flow

#### Export and edit

Download slides into Google Slides or PowerPoint for lastminute tweaks.

#### Keep one reusable prompt

Save a general prompt format (e.g., "Create a 6-slide presentation for Grade 5 on [topic], include visuals, 1 guiz slide, and studentfriendly language") and just swap topics.



#### Curripod

Transform your lessons into interactive slides with AI.



#### Almanack

Create slide decks with images from URLs, files, or videos.



#### Gamma

Generate sleek, modern presentations from outlines using AI; excellent for storytelling and reports.



# AI-Powered Presentation Tools



#### **Google Slides**

Create and collaborate on presentations in real time; integrates with Docs, Drive, and AI-powered add-ons.



#### **Beautiful AI**

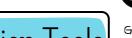
Create clean, professional presentations with AIassisted design logic.



#### Eduaide

Generate slide outlines with ideas and check-in questions.







#### **Brisk Teaching**

Generate presentations directly from online content and videos.

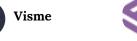


#### Canva

Design visually appealing slides effortlessly.



templates.



Build engaging slide decks with visuals, infographics, and AI



#### Diffit

Turn detailed lesson resources into interactive slides.



#### MagicSlides

Convert YouTube videos, PDFs, and more into PowerPoint presentations.



#### SlidesGo

Create customized presentations with various styles and tones.



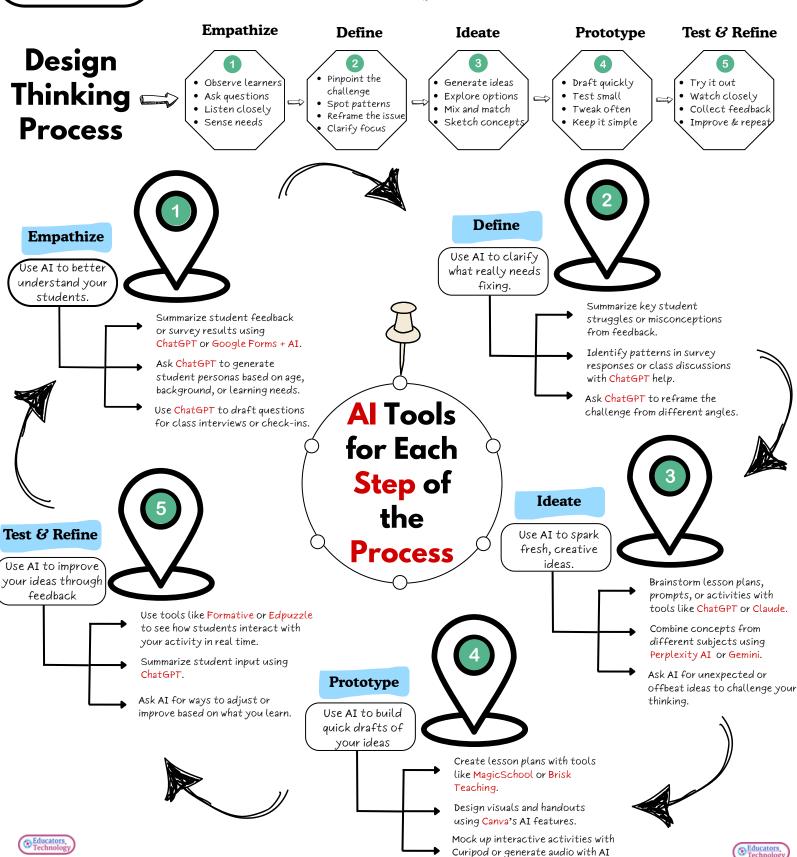


# Al Tools to Enhance Design Thinking

Prepared by Med Kharbach, PhD www.educatorstechnology.com

www.educatorstechnology.com

Teachers Guide



voice tools like Elevenlabs.

# Digital Storytelling with AI Creative Ideas for Teachers

www.educatorstechnology.com

Med Kharbach, Phi

# Classroom Activity

# AI Tools

### Write a Personal Digital Story

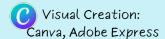
Guide students to brainstorm a memory, write a short script with (ChatGPT or Claude, then use AI to record and edit the story with visuals and voice.

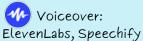




Background
Music
Soundraw,
Epidemic
Sound

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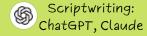


# Character Diaries with AI Avatars

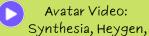
Students write a diary entry as the character, then record a video using avatar-based AI tools. They can narrate using their own voice or synthetic voice generators.



DIGITAL STORYTELLING





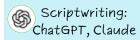




# Explainer Videos for Science Concepts

Students write a script explaining a scientific process, record using Loom or AI avatars, and polish the video with editing tools.











Background Music Soundraw, Epidemic Sound

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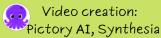
#### Reenact a Historical Event

Let students pick a character or role in a historical event, script their narrative, and use AI to turn it into a storydriven video.



Scriptwriting: ChatGPT, Claude







# Project-Based Learning Documentary

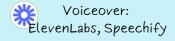
Students work on a project, they gather visuals and reflections. At the end, they assemble everything into a documentary-style video.

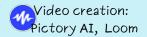


Scriptwriting: ChatGPT, Claude



Video editing: Invideo, Canva





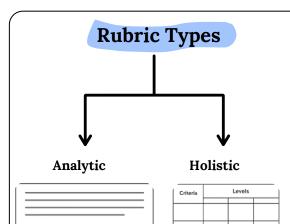
Background Music Soundraw, Epidemic Sound



# Creating Teacher Rubrics

# 





Uses a single scale to assess overall performance, with paragraph-style descriptions combining all criteria into one judgment.

Breaks down
performance into
specific criteria scored
separately, usually
presented in a grid
format with levels of
achievement across the

## What is a Rubric?

A rubric is a scoring tool that lists specific criteria for an assignment and describes different levels of performance for each one.

## Benefits of Rubrics

- Clarify expectations
- Guide student work
- · Support fair grading
- Provide structured feedback
- Save grading time
- Encourage selfassessment

# Using AI to Build Rubrics

- Generate criteria ideas
- Write level descriptions
- Adapt tone and style
- Customize for different tasks
- Edit for clarity
- Organize into a table or list

# **Practical Tips**

- Always review and adjust AIgenerated rubrics to fit your grading criteria
- Keep language consistent to avoid confusing students.
- Use Canva templates to quickly design worksheets or posters.
- Add icons, colors, and sections in Canva for better readability.

## Sample Prompt

Create a detailed assessment rubric for a middle school persuasive essay. The rubric should have four main categories: Ideas and Content, Organization and Structure, Language and Style, and Grammar and Mechanics.

Each category should be scored on a 4-point scale (4=Excellent, 3=Good, 2=Needs Improvement, 1=Beginning).

For each score in each category, provide a clear and student-friendly description of what performance at that level looks like.

Use concise and encouraging language suitable for grades 6-8. Make sure the rubric is clear enough for students to self-assess their work before submitting it.





Go to ChatGPT and write a detailed prompt.



Select a template, add your text, edit it to your liking!



Once generated, further edit & tweak the rubric.



Go to Canva and search for Rubrics

# Top Al Tools to Design Classroom Visuals

www.educatorstechnology.com



Canva's Text to Image tool transforms your text prompts into unique, customizable visuals



Create stunning visuals with seamless ChatGPT integration and editing tools.



Generate beautiful visuals and images using text or image prompts



Converts text or images into visuals with batch creation options.



Creates stunning digital artwork from text prompts or images.



Automatically enhances and edits images for presentations, worksheets, and classroom materials.



Offers artistic styles and custom parameters for detailed visuals.



Leonardo

Includes style referencing, prompt generation, and aesthetic control.



Deep AI

Features diverse art styles like Anime, Renaissance, and Pop Art.



Instantly generate images directly in Bing with descriptive prompts.







# AI-Powered Activities to Enhance Classroom Management

www.educatorstechnology.com

By Med Kharbach, PhD

# Create Exit Tickets







ChatGPT

Google Forms



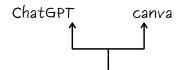
Use ChatGPT to generate quick exit questions and collect answers easily through Google Forms.

# Create rules and expectations









Brainstorm positive rules with ChatGPT and design a colorful poster in Canva.

## Encourage Student Voice







ChatGPT

Poll Everywhere



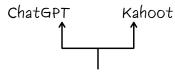
Use ChatGPT for survey ideas and gather anonymous student input with Poll Everywhere.

# Gamify Learning









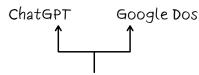
Build custom quizzes with ChatGPT and run them on Kahoot, Quizizz, or Quizalize.

## Set Up Daily Routines









Map out daily routines with ChatGPT and organize them clearly in Google Docs or Trello.

# Make Student Participation Fun







ChatGPT

Wheel of Names



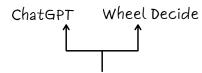
Use ChatGPT for grouping ideas and randomize them fairly with tools like Wheel Decide.

# Form Student Groups









Use ChatGPT for grouping ideas and randomize them fairly with tools like Wheel Decide.

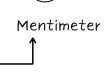
# Create Exit Tickets







ChatGPT



Create polls and check-ins with ChatGPT and display them anonymously using

Mentimeter.

# Organize Seating Arrangements







ChatGPT



Ask ChatGPT for layout ideas and design clear seating charts in Canva.



# **Best Writing Assistants for Teachers**

www.educatorstechnology.com

# **Top Writing Platforms**

By Med Kharbach, PhD



#### Canva

A writing and design platform with A cloud-based writing tool Canva Write and Canva Docs, perfect for visually rich ebooks but less suited for long books



### **Google Docs**

with seamless collaboration, &AIpowered features



#### Scrivener

Designed for complex writing projects, offering powerful organization, section distraction-free writing.



#### **Ulysses**

A minimalist writing app with distraction-free mode, advanced organization, seamless syncing, management, templates, and and Al-powered grammar checking.



#### **Pages**

A visually rich word processor with elegant templates, great for professional-looking documents and creative projects.



A reliable and versatile tool for longform writing, ideal for academic and professional projects. Great for structuring, formatting, and editing.



A multi-functional tool combining note-taking, document creation, project management, and Alpowered writing assistance.

# **AI Writing & Editing Assistants**



Grammariv

Al-powered writing

assistant that

corrects grammar,

spelling, and style

for polished, error-

free writing.

**Hemingway Editor** 

Highlights complex

sentences and

passive voice to

improve clarity and

readability.



## Ouillbot

Al-based paraphrasing tool that rewrites text while maintaining original meaning.



## WordTune

**Enhances** sentence structure and tone with Alpowered rewriting suggestions.



## **Al Chatbots**

ChatGPT, Claude, Gemini, etc.. Assist with idea generation, content drafting, and rewriting.



## Outwrite

Al-driven writing tool that improves grammar, clarity, and conciseness.

# **Al Design & Illustration Tools**



A user-friendly design tool with templates for book covers, illustrations, and marketing materials.



## **Adobe Express**

A simplified version of Adobe's design tools, offering easy-to-use templates for book graphics.



## **Midiourney**

Al-driven design tool for generating detailed, high-quality book artwork.



## **Leonardo Al**

Al-driven design tool for generating detailed, highquality book artwork.



### **Fotor**

An easy-to-use online photo editor with AI tools for creating book covers and graphics



# Tools for Creating Engaging Educational Videos



# Tips for Creating Engaging Instructional Videos

#### Know Your Learning Goals



Align videos with curriculum objectives.

#### Break Down Complex Topics



Use clear, step-bystep explanations.

#### Add Visual Examples



Use charts, diagrams, and real-world examples.

#### Keep It Interactive



Pose questions or include quick checks for understanding.

#### Personalize the Tone



encouraging voice.

#### Include Real-World Context



Connect concepts to students' lives.

#### ChatGPT

Generate detailed lesson scripts and explanations.



#### Gemini

Integrate multimodal prompts for interactive script ideas.

## Scripting

Use these AI chatbots to help draft scripts for your instructional videos



#### Claude

Craft engaging and context-aware video scripts.



#### Copilot

Quickly draft and refine instructional outlines.



#### Perplexity AI

Get concise summaries and key points for clear, effective scripts.



Transform text into professional-looking video presentations.



#### FlexClip

Create dynamic videos with text-tovideo features.

#### Text to Video

Turn your written content into engaging videos with these AI tools



Convert scripts into AIgenerated videos quickly.



Generate videos from text with powerful customization options.



#### Pictory AI

Generate videos from text with automated scene selection.



Record and share videos instantly with interactive features



#### Screencastify

Simple screen recording with builtin editing tools.



# Screen Recorders

Capture your screen and voice to create polished instructional videos



#### Camtasia

Professional screen recording with advanced editing.



#### Snagit

Capture screen content with powerful annotation options.



#### ScreenPal

Quick, easy screen recording with sharing options.

#### Video Editors

Polish and enhance your instructional videos with these powerful editors.



Descript





Canva

#### CapCut

Edit videos by Fast, intuitive video Easy-to-use editor editing the text editing with effects with templates and transcript. and templates. animation tools



Kapwing



#### Collaborative ideo editing with with autoreal-time subtitles and feedback

Advanced editing effects.



#### Professional editing with powerful screen recording integration

## Video Transcription

Convert your video content into text for enhanced accessibility.



Fireflies

Rev AI





Notta AI

Fast transcription

with multiple

export options

#### Otter AI

Automated Real-time transcripts with AI- transcription with powered search. collaborative editing.



## Fathom AI

High-accuracy Meeting transcription with transcripts with human review. smart highlights and summaries



#### tl;dv

Transcribe, share, and search meeting videos effortlessly

# AI Voiceover Generators

Use these AI tools to add human-like voiceovers to your instructional videos







#### ElevenLabs

Realistic voices in over supports 30 languages, voice

네바

Genny

Customizable

voices, 100+

languages, and

export in multiple

formats

Speechify

instant text-tospeech with AI summaries



voice cloning, &

seamless browser

integration



## Speech Central

customization, PDF support, and Apple Watch integration.

# Murf AI

Over 200 voices, emotional tone control, and voice cloning options.



# Teaching with Avatars AI Tools & Tips





# Key Benefits

(Fink, Robinson, & Ertl, 2024)

#### Differentiate Instantly



Avatars adjust content to each student's level, no extra prep needed.

#### Provide On-the-Spot Help



Let avatars give feedback, hints, or quidance while you focus on instruction.

# Make It Real

Use avatars for roleplays and real-world scenarios that connect learning to life.

#### **Promote** Independence



Avatars prompt qoalsetting, reflection, and self-monitoring.

#### Engage Through **Immersion**



Bring lessons into virtual spaces that grab attention and hold it.

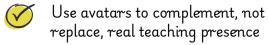
#### Spark Interest

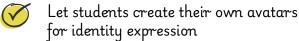


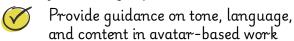
With voices and personalities, avatars make even dry topics more engaging.

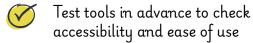
## Do's and Don'ts

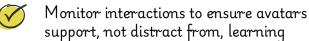








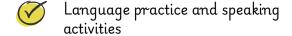






# Classroom Applications

Digital storytelling and character diaries



Historical reenactments and simulations

Flipped classroom intros and explainer videos

Social-emotional learning reflections

# AI Tools



Synthesia

HeyGen

Canva







Fotor

Adobe Express







# Challenges



Privacy concerns and data usage in AI tools



Tech accessibility for all students



Risk of overreliance or distraction



Making sure avatars are not reinforcing stereotypes

Maintaining teacher oversight, especially with younger learners



# Learning Game Makers for Teachers

Prepared by Med Kharbach, PhD www.educatorstechnology.com

Kahoot



Create fun, fast-paced quiz games with images, videos, and timers. Perfect for live classroom competitions.

#### **Scratch**



Create your own interactive stories, games, and animations with simple drag-and-drop blocks.

**Flippity** 



**Factile** 

Lets you build your own Jeopardy-style games for classroom use. It supports buzzers, score tracking, and even team play

## Educaplay



Transforms Google Sheets Design multimedia learning into games and activities activities like quizzes, crosswords, word searches, feedback. Works great for and interactive maps. Works well with most LMS platforms.



Design custom Jeopardy-style quiz share via link and edit collaboratively.

### **Blooket**



Students answer questions to progress through various game modes like Tower Defense or Gold Quest.

## Quizizz



Create self-paced quizzes with memes, timers, and homework or in-class competitions.

### **Quizalize**



Create games with live leaderboards and team play. Tracks student performance in real-time and provides personalized follow-up activities

# **Gimkit**



Create quiz games where students earn virtual money to buy upgrades and power-ups, adding strategy to learning.

## **Wordwall**



Create interactive games like matching, sorting, anagrams, and quizzes. You can also print

activities for offline use.

## Classtools.net



Offers game templates like Fakebook (character profiles), timeline creators, and countdown timers.

## Quizlet



Turn study sets into interactive games like Quizlet Live, encouraging teamwork and collaborative learning.

## **Baamzoozle**

like flashcards, random

name pickers, matching

games, and quiz shows.

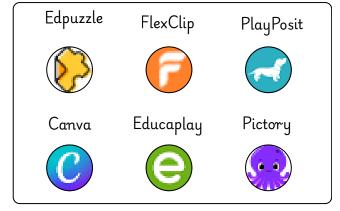


Make customizable team games and classroom quizzes in minutes. Ideal games quickly. You can for in-person or remote play.

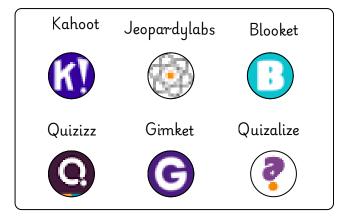
# **JeopardyLabs**

# Top Quiz Tools for Teachers

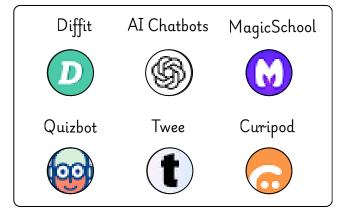
Video Quiz Tools



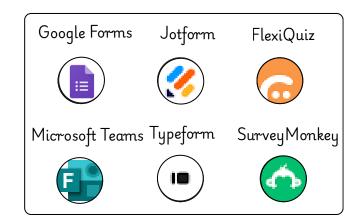
Gamified Quiz Tools



AI Quiz Generators



Form-Based Quiz Tools









# AI Tools & Chatbots

# Age Limits & Data Policies

AI Tool

Age Requirement User Data & AI Training

# AI Chatbots



**ChatGPT** 

18 - 13

with parent/legal guardian's permission

Yes – unless you opt-out



Gemini

13

Yes, but users have control over their data



Claude

18

No, unless explicit permission is given



**Copilot** 

18

Or younger with parent/legal guardian's permission

No, User inputs have commercial data protection.



Perplexity AI

18 - 13

with parent/legal guardian's permission

Yes, unless you opt-out



Poe

13

No, unless you opt-in

# Other AI Tools



Midjourney

13

No, inputs and outputs are not used to train the models.



**GrammarlyGO** 

13 in the USA with parent/guardian's consent.
16 outside the USA.

Yes, user inputs and outputs may be used to train models.



**Scholarcy** 

13

No, User inputs and outputs are not used to train the models.



Wordtune

18 - 13

with parent/legal guardian's permission

Yes, User inputs and outputs may be used to train models.

# **Al Classroom Policy**



# Teachers Guide

# What Is an AI Classroom Policy?

An AI classroom policy is a foundational document that guides how AI practices and tools are used in your classroom across the school year. It is a flexible, evolving agreement that sets expectations, safeguards learning, and promotes ethical use of AI by both students and teachers.



# Why Is It Important?

Teachers must prepare students to engage with AI systems critically and responsibly, recognizing both the opportunities and risks they present. (UNESCO, 2023)

A clear classroom AI policy:



- · Fosters accountability and shared responsibility
- Builds trust and transparency
- Develops digital literacy and critical thinking
- Promotes equity and responsible innovation

# Tips for Creating Your AI Policy`



- 1. Collaborate: Involve students in the process
- 2. Make it student-centered: Prioritize their learning experience
- 3. Stay flexible: Allow room for adjustments as tools and needs evolve
- 4. Be transparent: Discuss expectations and boundaries
- 5. Review regularly: Reflect on how it's working throughout the year

# Components of an AI Classroom Policy



- Clarify acceptable vs. unacceptable AI use
- Require students to label or cite AI-assisted work
- Focus on process-based and authentic assessment



Data Privacy



- · Don't input personal student data into public AI
- · Use only district-approved, secure platforms
- Inform families about how AI tools handle student data

Ethical Use & AI Literacy



- Teach critical evaluation of AI-generated content
- Model transparency in your own AI use
- Include ethical discussions: bias, misinformation, limitations

Equity & Inclusion



- Ensure fair access to tools and support
- Use AI to enhance accessibility and differentiation
- Track usage to avoid unintentional exclusions

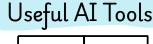
Pedagogical Alignment

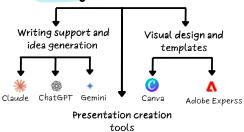


- · Align AI tools with curriculum goals
- Use AI to enhance creativity, personalization, metacognition
- Keep the teacher's role central-AI is a support, not a substitute

# Key Questions to Ask

- What AI tools will we allow in this class-and for what nurnoses?
- How will we define and detect AI misuse? • How do we handle student
- data and privacy? What skills do students need to engage with AI responsibly?
- What should students disclose when using AI tools in assignments?







# Further Reading

AI and education: A Empowering Learners competency framework for the Age of AI, OECD for teachers, UNESCO & Code.org









References

• UNESCO. (2023). AI and education: A competency framework for teachers. United Nations Educational, Scientific and Cultural Organization.

• Shah, P. (2023). AI & the future of education: Teaching in the age of artificial intelligence. Hybrid Learning Press.

# Using Al Through the SAMR Lens



What is the SAMR Model?

The SAMR model is a framework

developed by Ruben Puentedura that

helps educators evaluate how

# Practical Ways to Rethink Learning Tasks

www.educatorstechnology.com

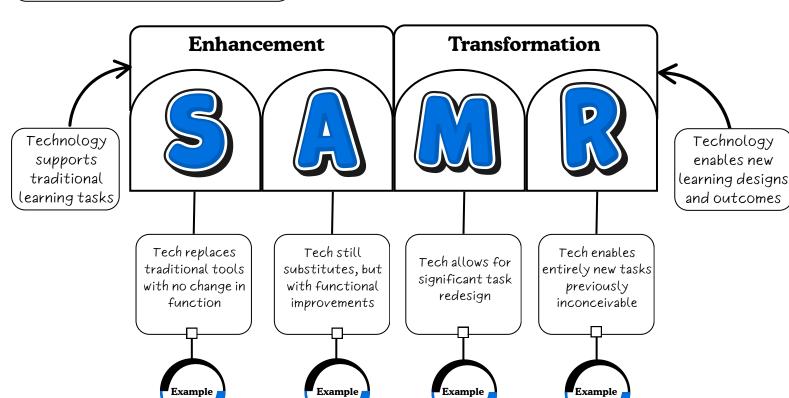
# SAMR + AI

AI can support each SAMR level, but the goal is intentional creativity, and collaboration.

# The SAMR Pyramid



technology is integrated into integration, use it not learning, moving from basic Augmentation just to digitize tasks, substitution to transformative but to extend thinking, learning experiences. It includes four Substitution levels: Substitution, Augmentation, Modification, and Redefinition.



Students dictate their essay into ChatGPT using voice input, simply replacing handwriting or typing without changing the task itself.

Students use ChatGPT. Grammarly, or Quillbot to improve grammar, clarity, & tone in their writing.

Students co-write stories with ChatGPT. revise using feedback, and publish interactive versions online.

Students create a custom GPT in ChatGPT to guide them through math problems and clarify concepts as they learn.



# Rethinking Learning Tasks with ChatGPT and the SAMR Model





## **Definition**

# **ChatGPT Examples**

Tech replaces traditional tools with no change in function

Students dictate their essay into ChatGPT using voice input, simply replacing handwriting or typing without changing the task itself.

Tech substitutes with functional improvement

Students ask ChatGPT for grammar, spelling, and clarity suggestions on their written drafts.

**Transformation** 

**Enhancement** 



Tech allows for significant task redesign

Students engage in realtime writing collaboration with ChatGPT, revising based on dynamic prompts.



Tech enables entirely new tasks previously inconceivable

Students build a custom GPT that helps them explore a topic deeply by guiding them through inquiry steps.

# Using AI with Bloom's Revised Taxonomy



# Practical ways AI supports every stage of learning



Level	Key Verbs	How AI Can Help	AI Tools
Create	Design, generate, plan, produce, construct, develop	<ul> <li>Design an assessment that measures student understanding in a new way</li> <li>Develop a unit plan connecting multiple subjects around one theme</li> <li>Construct a rubric for evaluating student projects</li> </ul>	ChatGPT Claude Canva AI  ChatGPT Poe Gamma
Evaluate	Judge, critique, assess, defend, justify, appraise	<ul> <li>Have AI provide criteria and frameworks for students to judge the quality of sources or arguments.</li> <li>Use AI to help students assess the strengths and weaknesses of different approaches or strategies</li> <li>Have AI model peer review processes by critiquing sample student work</li> </ul>	ChatGPT Claude Scite AI  ChatGPT Claude Scite AI  Consensus Eduaide
Analyze	Differentiate, organize, attribute, compare, contrast, deconstruct	<ul> <li>Have AI compare and contrast different historical perspectives on the same event</li> <li>Ask AI to differentiate between various learning styles represented in student responses</li> <li>Ask AI to organize student assessment data by learning standards and identify patterns</li> </ul>	ChatGPT Claude Elicit Perplexity Scholarcy Gemini
Apply	Use, implement, demonstrate, solve, execute, perform	<ul> <li>Use AI to generate practice problems that implement specific mathematical concepts</li> <li>Have AI demonstrate step-by-step solutions to science experiments or math procedures</li> <li>Use AI to implement grammar rules by generating correct and incorrect sentence examples</li> </ul>	ChatGPT Claude MagicSchool  Gemini Photomath Gamma
Understand	Summarize, explain, interpret, classify, compare, exemplify, paraphrase	<ul> <li>Have AI summarize complex readings or research articles in student-friendly language</li> <li>Ask AI to explain difficult concepts using analogies or metaphors students can relate to</li> <li>Use AI to exemplify abstract concepts with concrete, relatable examples</li> </ul>	ChatGPT NotebookLM Gemini  Olle  Brisk Teaching Otter AI Elicit
Remember	Recall, list, define, identify, recognize, repeat	<ul> <li>Have AI generate flashcards for key vocabulary terms, dates, or formulas</li> <li>Use AI to define technical terms or academic vocabulary in simple language</li> <li>Have AI quiz students on factual recall with multiple choice or fill-in-the-blank questions</li> </ul>	QuizGPT Quizlet Study Mode  Kahoot Quizizz Khanmigo







# AI for Teachers



# Tools, Extensions, & Resources

## Prompting Tips



Use clear, natural language → Write like you're talking to a colleague.



Be specific and give context  $\rightarrow$  Add grade level, subject, or topic details.

overload, but don't leave AI guessing.



Iterate and refine responses → Treat it like a back-and-forth chat - adjust until it works.

Keep it short but detailed enough → Don't



Tell AI exactly what you want  $\rightarrow$  Start with a verb: Summarize, Create, Draft, List, Explain.



Ask for output in a specific format → Bullet points, table, paragraph, checklist,



Use your own files → Mention or attach lesson plans, student work, or your notes for more personalized help.



Don't settle for the first draft  $\rightarrow$ Ask: "Make it more friendly." "Make it shorter." "Add an example."

## Prompting Guides

#### Promptingguide.ai





Comprehensive platform for learning prompt engineering, including basics, advanced techniques, and practical examples.

#### Google Prompting Guide 101



Highlights four main elements of effective prompts: Persona, Task, Context, and Format. Provides tips for writing natural, concise, and context-rich prompts.

#### Learnprompting.org



Free, open-source guide with beginner to advanced modules. Emphasizes practical examples, community input, and researchbacked methods.

#### Anthropic Prompting Guide



Offers practical techniques from basic prompting to advanced strategies like chainof-thought and multishot prompting.

## AI Integration framework

#### Set Clear Learning Goals

- Define learning objectives.
- Identify the skills you want students to develop, like critical thinking and creativity.



#### Choose the Right AI Tools

- · Select tools that align with your teaching goals.
- Prioritize tools that enhance understanding and engagement.



#### Create an AI Policy

- Set clear guidelines for ethical AI use.
- Involve students in creating this policy to build accountability.



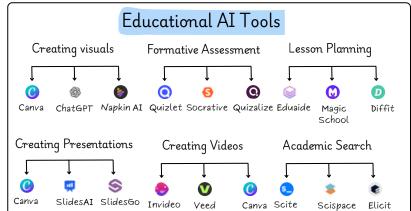
#### Design AI-Enhanced Activities

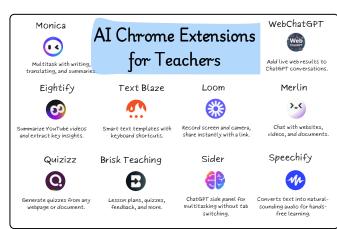
- Integrate AI into lessons for deeper learning.
- Use AI to support tasks like brainstorming, data analysis, and personalized feedback.



#### Reflect and Refine

- Regularly assess the impact of AI on learning.
- Make ongoing adjustments based on student outcomes and feedback.

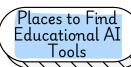




AI Books for Teachers &











#### Educators New Words Teaching How Al Will



Brave New Words, by Salman Khan



AI-Powered Pedagogy, By Chang Wathall



Teaching with AI, by Watson & Bowen



Atlas of AI, by Kate Crawford



Co-Intelligence. by Ethan Mollick



Embodied

AL EDUCATION

AI and The Future of Education, by Priten Shah



ChatGPT for Teachers, Embodied AI Education, by Johnna Haskell by Med Kharbach





# A Practical AI Literacy Framework



Based on the review draft of the European Commission and the Organization for Economic Cooperation and Development (OECD, 2025)

#### What is AI?

"A machine-based system that, for explicit or implicit objectives, infers, from the

input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments" (OECD, 2024)" (OECD, 2025, page, 6)

## What is AI Literacy?

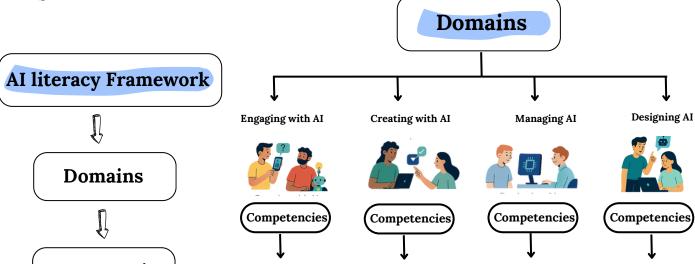
"AI literacy represents the technical knowledge, durable skills, and futureready attitudes required to thrive in a world influenced by AI. It enables learners to engage, create with, manage, and design AI, while critically evaluating its benefits, risks, and ethical implications. " (OECD, 2025, p. 6)

## Why It Matters



- Young people are already using AI.
- · Many struggle with misinformation and bias.
- Schools need to prepare students for an AI-shaped world.

The AI Literacy Framework, as conceptualized by OECD, is organized into four domains. Each domain represents a different way students can interact with AI. Inside each domain, there are competences, and each competence is made up of three components: knowledge, skills, and attitudes.



Competencies



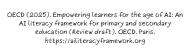
- Knowledge
- Skills
- Attitudes

Working with AI to produce ideas, designs, critically evaluating or solutions. For example, writing a story with help from ChatGPT.

Making decisions about how and when to use AI. This includes assigning tasks to AI or deciding when not to use it.

Understanding how AI systems are built and being able to influence or shape their behavior.

# Reference





Using AI tools,

recognizing when AI

is involved, and

outputs.



### **Role of Teachers**

Teachers are central to introducing AI literacy. They need support, training, and flexibility to integrate it across subjects.

# AI Literacy for Students A Practical Guide



Based on EDUCAUSE's AI Literacy in Teaching and Learning: A Durable Framework for Higher Education

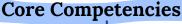
### What is AI Literacy for Students?

"Students must understand, critically evaluate, and ethically apply AI technologies in academic contexts." (Kassorla et al., 2024)

#### What is Al Literacy in Teaching & learning?

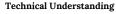
"Al Literacy in Teaching and Learning (ALTL) involves understanding the fundamentals of how Al works; critically evaluating the application of Al tools in teaching, scholarship, and the management of educational priorities; and maintaining vigilance in evaluating tools and techniques to protect against bias, misuse, and misapplication of these powerful models. ALTL also demands a commitment to ethical usage, ensuring that Al tools are applied transparently and responsibly, with an awareness of their societal impacts." (Kassorla et al., 2024)





(Kassorla et al., 2024)

**Ethical Considerations** 





**Evaluative Skills** 



Practical Application



### **Technical Understanding**

Competency —	Explanation	
Fundamentals of AI	Students grasp ML, NLP, and neural nets and explain them in plain language with a course example.	
Application of AI Tools	Students pick the right tool, write effective prompts, and note when and how Al was used.	
Hands-On Experience	Students practice on real coursework, apply Al step by step, and separate tool	

### **Evaluative Skills**

	Competency	Explanation	
	Critical Evaluation of AI Tools	Students verify claims, cross-check sources, and revise or discard weak outputs.	
Assessment of AI Impact		Students reflect on how Al changed their process and results, naming gains and trade-offs.	
	Ethical Evaluation	Students weigh privacy, security, and bias, and justify when Al use is appropriate or	

#### **Practical Application**

output from their own work.

Competency	Explanation	
Integration into Learning	Students fold Al into routines with time limits, checkpoints, and disclosure.	
Research Enhancement	Students use Al for analysis and literature scans and keep a reproducible log of prompts and tools.	
Project-Based Learning	Students tackle real problems with AI, iterate with feedback, and show a human-in-the-loop workflow.	

#### **Ethical Considerations**

Competency	Explanation	
Responsible Use of AI	Students protect privacy, follow policy, and uphold academic integrity in Al-assisted work.	
Development of Personal AI Policies	Students draft a brief personal Al policy and attach it to major submissions.	
Vigilance in AI Application	Students stay transparent about Al's role, note risks/benefits, and adjust practices as tools evolve.	





# 12

# Teacher Tips for Integrating Al in the Classroom



Based on the U.S. Department of Education, Empowering Education Leaders: A Toolkit for Safe, Ethical, and Equitable AI Integration (2024)

### **Pace Your Integration**

- Start small, try AI in one lesson or unit before using it across your teaching.
- Example: Use AI to generate a draft quiz for one class, then review and refine it before expanding to other classes.

### **Set Clear Purpose**

- Link every AI activity to your learning objectives.
- Example: If your goal is to improve persuasive writing, have AI provide multiple examples for students to analyze and critique.

## **Verify All Outputs**

- Cross-check AI-generated text, images, or data for accuracy and appropriateness.
- Example: If AI generates historical facts, confirm them with trusted sources before including them in lessons.

## **Model Responsible Use**

- Show students how you use AI ethically: cite it, explain its role, and note limitations.
- Example: Display "Generated with AI and verified by [Your Name]" in lesson slides.

# Co-Create Norms with Students

- Collaboratively set ground rules for AI use in class.
- Example: Students agree that AI can suggest ideas but not write full essays for them.

# **Promote Critical Thinking**

- Design tasks where students must improve, fact-check, or challenge AI content.
- Example: Provide AI-generated solutions and ask students to identify flaws or suggest alternatives.

## **Protect Privacy**

- Never input student names, grades, or sensitive data into AI systems.
- Example: Use fictional or anonymized data when testing AI grading tools.

## **Build AI Literacy**

- Teach students how AI works, its strengths, and its limitations.
- Example: Run a mini-lesson showing how AI can produce both useful and flawed answers.

## **Support Accessibility**

- Choose AI tools that offer multiple formats (text, audio, captions) and work on lowbandwidth connections.
- Example: Use AI to create transcripts for video content for students with hearing impairments.

## Use AI to Differentiate Learning

- Adapt content for varied ability
   levels using AI as a starting point.
- Example: Generate simplified reading passages for struggling readers and extension questions for advanced learners.

# Align with School Policies

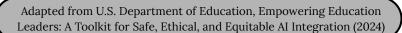
- Ensure classroom AI practices
   match district rules and legal requirements.
- Example: If your district bans AI for grading, use it only for drafting feedback, not assigning marks.

## **Integrate Reflection Time**

- After an AI activity, give students time to discuss how it helped or hindered learning.
- Example: Use exit tickets asking, "How did AI help you today?" and "What would you change?"











# Important Ethical Principles for Using AI in Your Classroom

Based on the European Commission's Ethical Guidelines on the Use of AI and Data in Teaching and Learning (2022).







# Stay in Control

Always keep your role central. Use AI to support your teaching—not replace your judgment or interaction with students.



## Be Fair and Inclusive



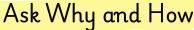
Make sure the tools you use work for all students. Watch out for bias, and ensure access for learners with different needs.



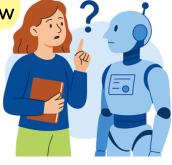


# Respect Students as People

Students are not data points. Choose tools that protect their dignity and don't reduce them to numbers or predictions.



Don't use AI blindly. Know why you're using it, what it does, and how it reaches its conclusions. If you can't explain it, question it.





# Protect Their Data

Handle student data with care. Know what's being collected, who has access, and how it's being stored or used.



# 3

# Check for Safety and Accuracy

Trust, but verify. Make sure the tool is reliable and does what it claims. Be ready to step in when it doesn't.





# Vx Vx

# Keep Reflecting

Monitor the impact. If it's not helping—or worse, causing harm—adjust or drop it. Your judgment matters most.



7

# Know Who's Responsible

If something goes wrong, you need to know who to contact and what steps to take. Don't use systems without clear accountability.



Core Ethical Guidelines for Teachers Using AI in the Classroom

Beneficence: Maximize benefits, minimize harm

Respect for Persons. Protect autonomy and ensure informed participation

Justice - Fair access and

equitable outcomes

Belmort Report (1979)

www.educatorstechnology.com



## Beneficence

# Respect for **Persons**

## **Justice**

- Use AI to enhance student learning and engagement while actively avoiding harm, such as misinformation, biased content, or privacy violations.
- Regularly review AI-generated materials for accuracy and relevance before sharing with students.
- Apply AI in ways that reduce workload without replacing the human connection central to teaching.

- Be transparent with students about when and how AI is used in teaching and learning.
- Give students choices on whether to engage with AI tools, and explain the potential benefits and limitations.
- Avoid using AI in ways that collect unnecessary personal data or track student behavior without consent.



- Ensure AI resources are accessible to all students, regardless of background, language, or disability.
- Avoid using AI in ways that could reinforce existing inequities, such as disproportionately benefiting students with greater access to technology at home.
- Monitor AI applications for potential bias in recommendations, assessments, or feedback, and take corrective action when necessary.

#### Sources:



- National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research. (1979). The Behmont report:
   Ethical principles and guidelines for the protection of human subjects of research.
   U.S. Department of Health, Education, and Welfare

   U.S. Department of Education. (2024). Empowering Education Leaders: A Toolkit for Safe, Ethical, and Equitable AI Integration.

# Al in Language Teaching



# **Benefits & Limitations**

# AI and Language Teaching

AI is transforming language education by offering personalized support, instant feedback, and authentic practice opportunities. It lowers barriers like anxiety and limited access to fluent speakers, making learning more effective and engaging. At the same time, it comes with limitations such as lack of empathy, technical issues, and privacy concerns that teachers must keep in



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# Benefits of AI in Language Teaching



#### **Reduces Anxiety**

AI partners provide a low-stakes environment for practice. Learners can try, make mistakes, and improve without the fear of being judged. For example, a student can rehearse a presentation with a chatbot until they feel ready to share it in class.



#### Fast Feedback

AI gives instant insights on grammar, vocabulary, and fluency. Quick corrections help learners adjust right away and see their progress. For example, a learner writing an essay can get immediate feedback on sentence structure and word choice.



#### Personalized Support

AI partners provide a low-stakes environment for practice. Learners can try, make mistakes, and improve without the fear of being judged. For example, a student can rehearse a presentation with a chatbot until they feel ready

to share it in class.



#### **Realistic Practice**

Chatbots and voice systems create lifelike conversations. This allows learners to experience natural dialogue in a safe, controlled setting. For example, learners can practice ordering food at a restaurant or asking for directions before trying it in real life.



#### **Keeps Learners Engaged**

Interactive AI systems turn repetitive exercises into dynamic exchanges. This keeps motivation high and practice more enjoyable.

For example, a language app can turn a reading task into a quiz with points and rewards to sustain interest.



# Limitations of AI in Language Teaching



#### **Lacks Empathy**

AI cannot offer genuine encouragement or emotional support. Feedback may feel flat or impersonal. For example, a learner struggling with motivation won't get the same reassurance an understanding teacher could provide.



#### Can Feel Mechanical

Without careful design, AI conversations may sound scripted or unnatural, limiting fluency practice. For example, a chatbot might respond with rigid phrases that don't match the learner's attempt to improvise.



#### **Technical Issues**

System glitches or inaccurate outputs can interrupt the flow of learning and reduce trust.

For example, an app freezing mid-session can discourage a student from continuing practice.



#### **Privacy Concerns**

Learners may worry about how their personal data is stored and used. For example, students could hesitate to use voice features if unsure where their recordings are going.



#### **Limited Authentic Dialogue**

Many AI tools still struggle to sustain rich, context-based conversations. For example, a learner may ask a follow-up question and receive an unrelated or superficial response.



#### **Bias Risks**

AI often favors dominant language varieties, overlooking accents and dialects that reflect learner identities. For example, a student with a regional accent might receive unfairly low pronunciation scores.

#### References

- Baranwal, D. (2022). A systematic review of exploring the potential of teachable agents in English learning. Pedagogical Research, 7(1). https://doi.org/10.2933/pr/11553
  Bozkurt, et al. (2023). Speculative futures on ChatGPT and generative artificial intelligence (Al): A collective reflection from the educational landscape. Asian Journal of Distance Education, 18(1), 53–130.
  Dizon, G., & Tang, D. (2020). Intelligent personal assistants for autonomous second language learning: An inves-tigation of Alexa. JALT CALL Journal, 16(2), 107–120.
  Crompton, H., Edmett, A., Ichaporia, N., & Burke, D. (2024). AI and English language teaching: Affordances and challenges. British Journal of Educational Technology, 55, 2503–2529.
  https://doi.org/10.1111/jbe1.13460
  Yang, H., & Kyun, S. (2022). The current research trend of artificial intelligence in language learning: A systematic empirical literature review from an activity theory perspective. Australasian Journal of Educational Technology, 38(5), 180–210. https://doi.org/10.114742/ajet.7492.

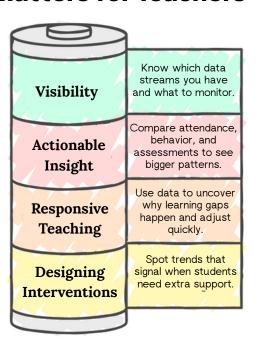


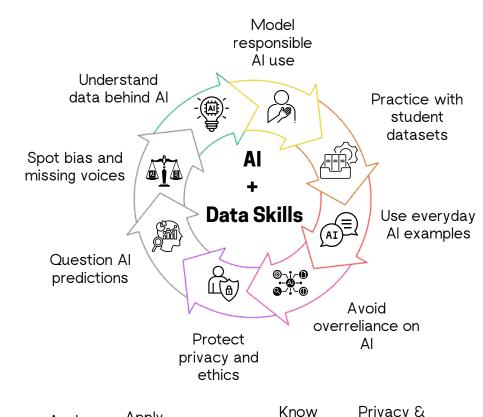
Data literacy is the practice of examining and understanding data to draw and communicate conclusions and make decisions. Data-literate educators continually, effectively, and appropriately access, interpret, act on, and communicate multiple types of data from classroom, local, state, and other sources to improve outcomes and experiences for students.

(National Center for Education Statistics, 2024, p.4)

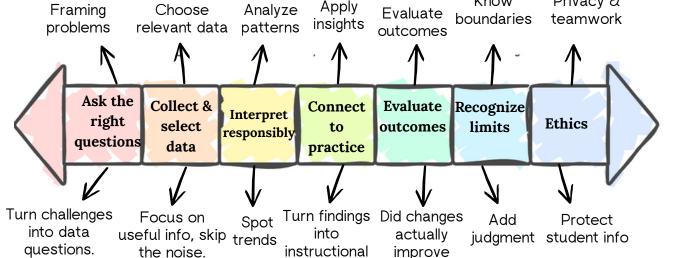
# AI Literacy and Data Literacy Skills Every Teacher Needs

# Why Data Literacy **Matters for Teachers**





# Skills of a Data-Literate **Teacher**



steps.



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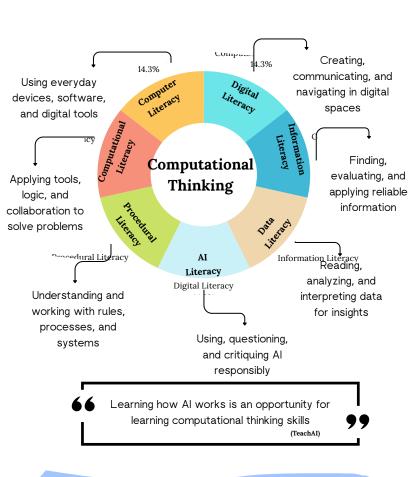
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learning?

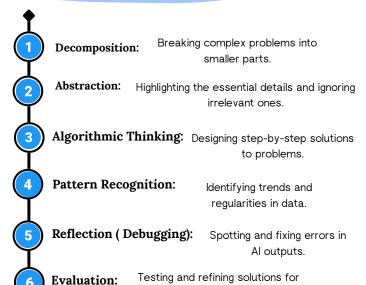
# AI Literacy Computational Thinking



# Building 21st Century Skills



## AI Literacy ↔ Computational Thinking



the best result.

## What Is Computational Thinking?



"Computational thinking involve.s solving problems, designing systems, and understanding human behavior, by drawing on the concepts fundamental to computer science."

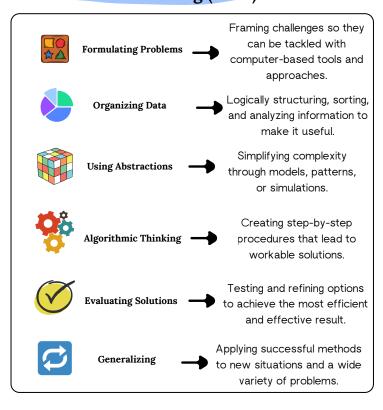
(Wing, 2006, p. 33)



"A way of solving problems and designing systems that draw on concepts fundamental to computer science and are applicable to various disciplines."

(TeachAI)

## **Characteristics of Computational** Thinking (ISTE)



## Sources:

One of the major benefits of learning about Al is

developing computational thinking

- International Society for Technology in Education, & Computer Science Teachers Association, (2011). Operational definition of computational thinking for K-12 education. Supported by the National Science Foundation under Grant No. CNS-1030054. Retrieved August 23, 2025, from https://cdn.iste.org/www-root/Computational, Thinking, Operational Definition, ISTE.pdf
   Ruiz, P., Mils, K., Lee, K., Coernad, M., Fusco, J., Roschelle, J., & Weisgrau, J. (2024). Al Literacy: A Framework to Understand, Evaluate, and Use Emerging Technology. Digital Promise. https://doi.org/10.51388/20.500.12265/218
- Wing, J. (2006). Computational thinking. Communications of the ACM, 49(3), 33-36.
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# AI Literacy and Its Foundations



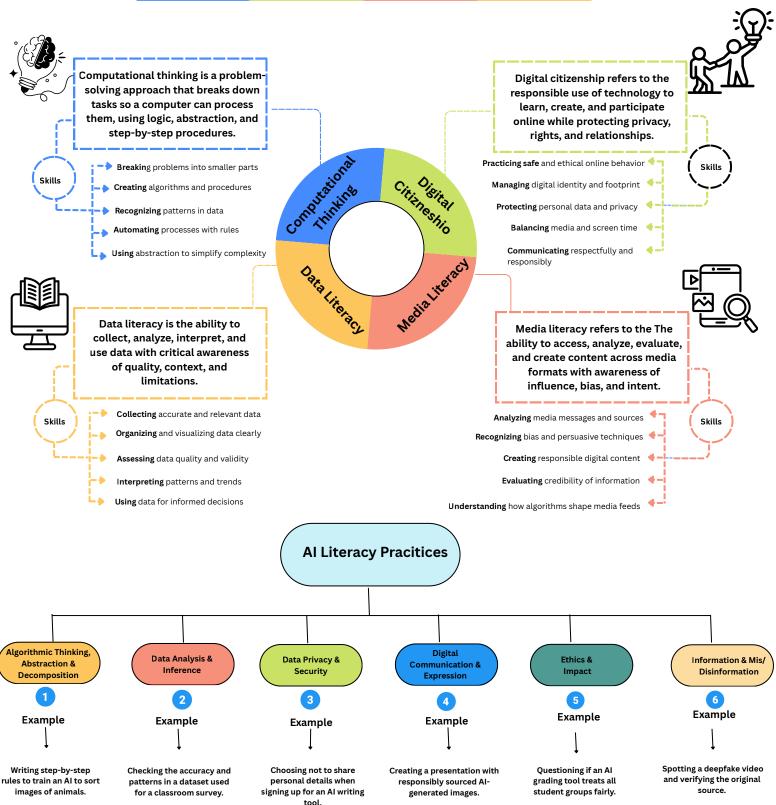
(Digital Promise, 2024)

www.educatorstechnology.com

Foundational Literacies

Computational Thinking

Digital Citizneshio Media Literacy Digital Literacy AI Literacy





# 12

# Teacher Tips for Integrating Al in the Classroom



Based on the U.S. Department of Education, Empowering Education Leaders: A Toolkit for Safe, Ethical, and Equitable AI Integration (2024)

#### **Pace Your Integration**

- Start small, try AI in one lesson or unit before using it across your teaching.
- Example: Use AI to generate a draft quiz for one class, then review and refine it before expanding to other classes.

### **Set Clear Purpose**

- Link every AI activity to your learning objectives.
- Example: If your goal is to improve persuasive writing, have AI provide multiple examples for students to analyze and critique.

## **Verify All Outputs**

- Cross-check AI-generated text, images, or data for accuracy and appropriateness.
- Example: If AI generates historical facts, confirm them with trusted sources before including them in lessons.

## **Model Responsible Use**

- Show students how you use AI ethically: cite it, explain its role, and note limitations.
- Example: Display "Generated with AI and verified by [Your Name]" in lesson slides.

# Co-Create Norms with Students

- Collaboratively set ground rules for AI use in class.
- Example: Students agree that AI can suggest ideas but not write full essays for them.

# **Promote Critical Thinking**

- Design tasks where students must improve, fact-check, or challenge AI content.
- Example: Provide AI-generated solutions and ask students to identify flaws or suggest alternatives.

## **Protect Privacy**

- Never input student names, grades, or sensitive data into AI systems.
- Example: Use fictional or anonymized data when testing AI grading tools.

## **Build AI Literacy**

- Teach students how AI works, its strengths, and its limitations.
- Example: Run a mini-lesson showing how AI can produce both useful and flawed answers.

## **Support Accessibility**

- Choose AI tools that offer multiple formats (text, audio, captions) and work on lowbandwidth connections.
- Example: Use AI to create transcripts for video content for students with hearing impairments.

## Use AI to Differentiate Learning

- Adapt content for varied ability levels using AI as a starting point.
  Example: Generate simplified
- reading passages for struggling readers and extension questions for advanced learners.

# Align with School Policies

- Ensure classroom AI practices
   match district rules and legal requirements.
- Example: If your district bans AI for grading, use it only for drafting feedback, not assigning marks.

## **Integrate Reflection Time**

- After an AI activity, give students time to discuss how it helped or hindered learning.
- Example: Use exit tickets asking, "How did AI help you today?" and "What would you change?"





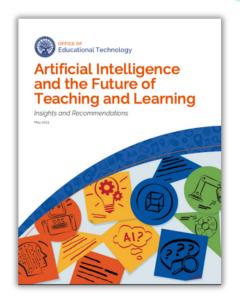




## Free Al Guides for Teachers

Foundational guides that provide you with everything you need to teach, lead, and adapt with AI.

Compiled by Med Kharbach, PhD



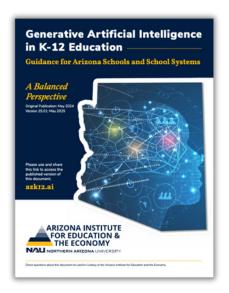
Artificial Intelligence and the Future of Teaching and Learning



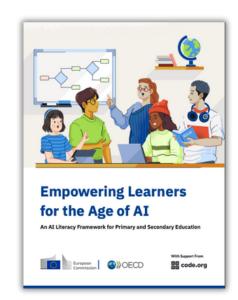
Ethical guidelines on the use of artificial intelligence (AI) and data in teaching and learning for Educators



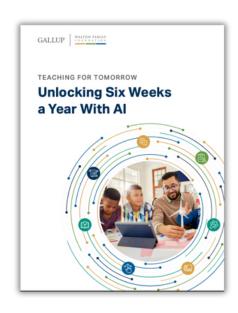
AI competency framework for teachers



Generative Artificial Intelligence in K-12 Education



Empowering Learners for the Age of AI



Unlocking Six Weeks a Year With AI



www.educatorstechnology.com

## **Al Resources for Teachers**



#### **General Resources**

- The AI Education Project: aiEDU
- **STE**: Artificial Intelligence in Education Resource Collection
- Learn 21: Generative AI Annotated Bibliography and AI Video Series
- Microsoft: Education AI Toolkit and AI in Education Research
- Teach AI: AI Guidance for Schools
   Toolkit & Policy Resources & Future of
   CS Education in an Age of AI
- European Commission: Ethical Guidelines on the Use of Artificial Intelligence (AI) and Data in Teaching and Learning for Educators
- US Department of Education Office of Educational Technology: Artificial Intelligence and the Future of Teaching and Learning

#### **Family Engagement**

• A Parent's Guide to AI: Parents'
Ultimate Guide to Generative AI

#### AI Leadership and Implementation

- ILO Group: Framework for Implementing Artificial Intelligence (AI) in K–12 Education
- Teach AI: Guidance for Schools Toolkit
- Common Sense: AI and Our Kids: Common Sense Considerations and Guidance for Parents, Educators, and Policymakers

#### **Data Privacy**

- Future of Privacy Forum:
  Student Privacy Compass,
  Vetting Generative AI
  Tools for Use in Schools,
  & The Spectrum of
  Artificial Intelligence &
  Youth & Education
  Privacy
- Consortium for School Networking (CoSN):
   Student Data Privacy
   Toolkit
- Access for Learning (A4L): Arizona Student
   Privacy Alliance (AZSPA)



#### **Academic Integrity**

- Matt Miller, Ditch that Textbook: AI in the Classroom: What's Cheating and What's OK?
- Dr. Rahul Kumar: The Role of Postplagiarism in Understanding AI-Generated Content
- Perkins, Furze, Roe, & MacVaugh: The AI
  Assessment Scale

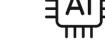


#### **AI Literacy**

#### **For Educators**

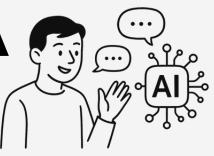
- AI4K12: Guidelines and Grade Band Progression Charts
- Digital Education Council: AI Literacy Framework
- Evergreen: AI Competencies for K-12
- Leo S. Lo: The CLEAR path: A framework for enhancing information literacy through prompt engineering
- UNESCO: AI Competency Framework for Students

#### **For Students**



- aiEDU: Teach AI Classroom Curricula
- Code.org: AI Curricula
- Common Sense Media: AI Literacy Lesson for Grades 6–12
- MIT: Day of AI Curriculum
- MIT: An Ethics of Artificial Intelligence Curriculum for Middle School Students
- Stanford Graduate School of Education: CRAFT AI Literacy Resources

## Prompt Like a Pro: A Teacher's Guide



#### The 4 Prompt Elements



Persona

Who is speaking or acting (e.g., I am a marketing manager)



Task

What you want AI to do (e.g., summarize, draft, create)



Context

Background information AI needs (e.g., reference files, goals)



Format:

Desired structure of the output (e.g., bullet points, table)



"Prompting is not just asking good questions , but to AI. The clearer you are, the better help you get."





Create quiz questions from lesson notes



Summarize student feedback from surveys



Generate lesson plan ideas



Turn learning goals into classroom activities

#### **Ready-to-Use Prompts for Teachers**



"I'm a grade 7 teacher. Summarize this article in simple language for students."



"Write a kind email to parents about missing homework. Keep it short and clear."



"I'm a grade 5 teacher. Generate 5 creative writing prompts about nature."



"Turn this lesson outline into a 5-slide Google Slides deck. Add 1 key idea per slide."

#### **General Prompting Tips**



Use clear, natural language → Write like you're talking to a colleague.



Be specific and give context → Add grade level, subject, or topic details.



Keep it short but detailed enough → Don't overload, but don't leave AI guessing.



Iterate and refine responses → Treat it like a back-and-forth chat — adjust until it works.



Tell AI exactly what you want → Start with a verb: Summarize, Create, Draft, List, Explain.



Ask for output in a specific format → Bullet points, table, paragraph, checklist, or script.



Use your own files → Mention or attach lesson plans, student work, or your notes for more personalized help.



Don't settle for the first draft → Ask: "Make it more friendly." "Make it shorter." "Add an example."

## Avoide These Prompting Mistakes



Being too vague → Bad: "Help me."



Forgetting context → Bad: "Write a lesson."



No clear task → Bad: "Math ideas."



No format → Bad: "Activities."



I'm a Grade 4 teacher. Create 3 fun math review games for fractions. List them in bullet points."



Check out my book Prompting for Teachers for more insights and tips on how to leverage the power of prompting in your interactions with Al



Prepared by Med Kharbach, PhD www.educatorstechnology.com

# Teachers' Prompting Guide for Classroom Management

www.educatorstechnology.com

## Student Behavior and Discipline



"I am a middle school teacher preparing for the first week of school. Suggest practical strategies to help me set clear classroom expectations and routines that students will remember and follow."



"I am teaching a lively group of 5th graders. Write a short, respectful script I can use to address disruptive behavior in the middle of a lesson without escalating the situation."



"I am a high school teacher looking for ways to reinforce positive behavior consistently. Suggest non-tangible methods (like praise, responsibilities, recognition) that fit a teenage classroom culture."

## Instructional Strategies and Student Engagement



"I am a high school English teacher preparing a 50-minute lesson. Help me design an engaging lesson plan that keeps students active and participating from start to finish."



"I teach 6th grade math and sometimes lose students' attention during longer activities. Suggest quick, practical attention-getter techniques I can use when students start to drift off."



"I am an elementary school teacher looking to strengthen my daily interactions with students. Share simple, consistent ways I can build trust and positive relationships during everyday routines like greetings, check-ins, and feedback."

## Communication and Collaboration



"I am a 7th grade teacher and I need to update a parent about their child's recent progress in both academics and behavior. Draft a friendly and professional email that highlights improvements and encourages continued support at home."



"I am setting up norms for a new high school class. Suggest ways I can involve students in creating classroom expectations collaboratively so they feel more ownership and responsibility."



"I teach 5th grade and want to build stronger teamwork skills among my students. Share practical strategies or short activities I can use to foster collaboration and group problem-solving."

## and Structure n setting up a 4th-grade classroom for

**Classroom Organization** 



"I am setting up a 4th-grade classroom for the new school year. Suggest layout ideas that minimize distractions and help students stay focused during independent and group work."



"I am an elementary school teacher looking to tighten classroom management. List 5 practical transition routines I can teach students to move quickly and efficiently between activities without losing focus."



"I teach middle school science, and I want students to take more ownership of the classroom space. Share strategies to encourage students to help keep supplies, desks, and materials organized on a daily basis."

## SEL and Classroom Culture



"I teach 3rd grade and want to make morning meetings more meaningful. Suggest creative morning meeting ideas that can help build a positive and welcoming classroom atmosphere."



"I am a middle school teacher looking for ways to support students during high-stress times, like tests or conflicts. Share strategies or mini-activities I can use to help students regulate their emotions in the moment."



"I work with a diverse group of 5th graders. Suggest simple classroom activities that encourage kindness, peer support, and stronger friendships among students."

## Diversity, Equity, and Inclusion



"I am a high school social studies teacher working with a culturally diverse group of students. Suggest ways I can adapt my lessons to be more inclusive and respectful of different backgrounds and experiences."



"I teach a multi-grade elementary class with students from various cultural and linguistic backgrounds. Share practical ideas I can use to make my classroom environment more welcoming, safe, and inclusive for every student."



"I am a middle school teacher aiming to improve my classroom management practices. Give me examples of culturally responsive strategies that help build trust, respect, and positive behavior among students from diverse communities."







# Critical Thinking Teachers' Guide



## What is Critical Thinking?

#### Ennis (2015)

**Dewey (1933)** 

"reasonable reflective thinking focused on deciding what to believe or do." (p. 32)

"active, persistent, and careful consideration of any belief or supposed form of knowledge in light of the grounds that support it and the further conclusions to which it tends." (p. 9)



## Why Critical Thinking Matters?

- It protects us from manipulation
- It improves decision-making
- It helps us challenge assumptions
- It makes us better citizens
- It sharpens our learning.

## Ennis' Critical Thinking Framework

Ennis (2015, p. 32-33) Dispositions

Skills

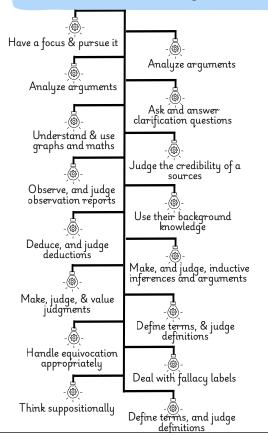
## Critical Thinking Dispositions

Ennis (2015, p. 32)

- Seek and offer clear statements of the thesis or question,
- Seek and offer clear reasons,
- Try to be well informed,
- Use credible sources and observations, and usually mention them.
- Take into account the total situation,
- Keep in mind the basic concern in the context,

- Be alert for alternatives,
- Be open-minded
- Take a position and change a position when the evidence and reasons are sufficient,
- Seek as much precision as the situation requires,
- Try to "get it right" to the extent possible or feasible, and
- · Employ their critical thinking abilities.

## Critical Thinking Skills



#### Purpose

What are you trying to achieve with your thinking? What's the goal?

#### Question

Every thought starts with a question or a problem to solve.

## The Elements of Ihought

Paul & Elder (2014)

#### Information

What data or evidence are you using? Is it reliable?

#### Concepts

What ideas or theories are shaping your interpretation?

## Inferences

What conclusions are you drawing? Are they reasonable?

#### Point of View

From what perspective are you looking at this issue?

#### Assumptions

What are you taking for granted?

#### Implications

If your reasoning is accepted, what follows? What's at stake?

#### References

- Ermis, R. H. (2015). Critical thinking: A streamlined conception. In M. Davies & R. Barnett (Eds.), The Palgrave handbook of critical thinking in higher education (pp. 31-47). Palgrave Macmillan.
   Dewey, J. (1933). How Wor Think: A Restatement of the Relation of Reflective Thinking to the Educative Process. D.C. Heath and Company.
   Paul, R., & Elder, L. (2014). The miniature guide to critical thinking concepts and tools (8th ed.) Foundation for Critical Thinking.

## Systems Thinking



## Teachers' Guide



#### Applying Systems Thinking in Teaching Practice

#### Use real-world systems

Teach students to examine and understand real-world systems (e.g., ecosystems, social systems).

#### Visual mapping (3) tools

Use diagrams to help students visualize systems.

#### Continuous reflection

systems thinking questions to deepen understanding

#### ② Encourage interdisciplinary learning

Tie concepts from different fields to reflect how real-world problems are interconnected.

#### Collaborative learning

Regularly incorporate Use group projects where students roleplay system stakeholders and negotiate solutions.

## What is Systems Thinking?

#### Arnold & Wade (2015)

"a set of synergistic analytical skills used to improve the ability to recognize and understand systems, predict their behavior, and design their changes to achieve desired effects." (p. 675)

#### **Navigates** complexity

Helps educators understand the interrelated elements in classrooms and curricula.

#### Holistic problemsolving

Encourages addressing root causes, not just symptoms, of educational challenges.

#### **Enhances critical** thinking

Develops higherorder thinking by helping students analyze interrelated factors.

Nhy Systems Thinking is Important for Educators

Fosters collaboration

#### Tackles complex problems

Helps educators solve complex, interconnected issues like inequality or tech integration.

Builds adaptive learning environments through teamwork and multiple perspectives.



Technology

#### AI's systemic effects

AI's impact goes beyond just adding tools, it changes entire systems (e.g., education, labor markets).

## Systems Thinking in the Age

#### Preparing students for AI

Guide students in critically assessing how AI influences various stakeholders and broader societal issues.

#### Broader societal implications

Use systems thinking to address the systemic nature of AI-related challenges like automation and misinformation.

#### Navigating AI complexity

Systems thinking helps educators understand AI's multifaceted impact and unintended consequences.

#### References

- Arnold, R. D., & Wade, J. P. (2015). A definition of systems thinking: A systems approach. Procedia Computer Science, 44, 669–678.
- Fisher, D. M. (2023). Systems thinking activities used in K-12 for up to two decades. Frontiers in Education, 8
- Kurent, B., & Avsec, S. (2024). Synergizing systems thinking and technology-enhanced learning for sustainable education using the Flow Theory framework. Sustainability, 16(21), 9319.

# Important Tips for Designing AI-Proof Assessments

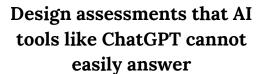
By Med kharbach, PhD

www.educatorstechnology.com



Help students
understand the risks
of using AI and the
value of selfexpression.

 Discuss how skills like collaboration, pitching, and debate improve communication when AI is unavailable.





- Ask students to write about personal experiences and connect them to the text or reflect on their learning journey.
- Require students to critique ChatGPT's default response to a question.
- Have students cite real, primary sources to support specific claims or analyze recent events.





## Incorporate interactive, real-time assessments



- Assess students through live peer discussions and use peer assessment tools like Peerceptiv.
- Shift lectures to be take-home while requiring assignments to be completed in class.



## Encourage iterative work and critical thinking



 Require students to produce multiple drafts, refining their work through peer or educator feedback to reinforce the learning process.



## Set clear expectations about AI detection tools

 Inform students that you will use Al detectors like GPTZero to check submitted work, deterring misuse.



## Assign creative outputs in challenging mediums



Ask students to create
 PowerPoint presentations, visual displays, videos, or audio recordings that are harder for Al to replicate.





## Free Al Literacy Resources for Teachers

Claude Al

**Academy** 

Learn how to use Claude for

teaching, writing, research, and

productivity through hands-on

tutorials.



#### OpenAl Academy

Free sessions, tutorials, and community groups to build your AI knowledge—ideal for all levels.



Open AI curriculum and creative tools for K-12, including App Inventor and AI Playground.



#### Common Sense Al Lessons

Ready-to-use mini lessons for grades 6-12 on AI ethics, bias, chatbots, and more.



## CRAFT (Stanford University)

Multidisciplinary resources to help high school students explore and critique AI.



#### Al Pedagogy Projec

Assignments and resources focused on critical, ethical, and imaginative uses of AI in education.



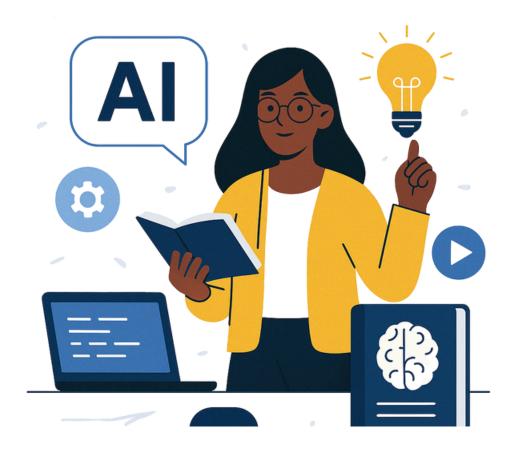
#### Prompt Engineering Guide

Advanced prompt strategies, tutorials, and model-specific guides for LLMs like ChatGPT and Claude.



## Generative Al for Educators

Self-paced course with practical use cases, ethical strategies, and reflection prompts. Offers bu Google.





#### Al 101 for Teachers

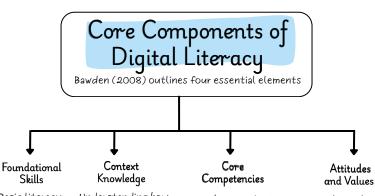
Educators Technology

Expert-led sessions, teaching guides, and resources on AI ethics, learning, and classroom use.



## **Digital Literacy** Simply Explained





Basic literacy and ICT knowhow.

Understanding how information is created and organized, both online and offline.

Searching, evaluating, combining, and creating digital content across formats.

Independent learning and ethical digital behavior.

### What is Digital Literacy?

Paul Gilster (1997) defines digital literacy as:

"The ability to understand information and-more important-to evaluate and integrate information in multiple formats that the computer can deliver. Being able to evaluate and interpret information is critical [...] you can't understand information you find on the Internet without evaluating its sources and placing it in context" (in Pool, 1997, p. 6)

Practicing ethical and

responsible use

#### What Digital Literacy is Not



- It's not just knowing how to use devices
- It's not limited to typing or basic software skills
- It's not a checklist of technical tasks
- It's not the same for every subject or
- It's not separate from critical thinking
- It's not something mastered once and

#### Searching & navigating digital Reflecting on content digital practices and choices Evaluating credibility and relevance of information Digital Adapting Synthesizing to new technologies

information from multiple sources

content across

media formats

Creating and sharing





identity and presence Collaborating in digital environments

Managing

digital

### Digital Literacy & AI



Understand how AI tools gather, sort, and generate information



Encourage responsible data sharing and privacy awareness



Teach students to question and verify AI-generated content



Use AI as a support for thinking, not a replacement



Promote ethical use of AI in learning and communication



Build habits of reflection

#### when working with AI tools

#### References

- Bawden, D. (2008). Origins and concepts of digital literacy. In C. Lankshear & M. Knobel (Eds.), Digital literacies: Concepts, policies and practices (pp.

- Salarley, N. Cooley, To Cingins and Concepts to registar treach, Inc.. Eurosians a in Annoes (East), project Learn, 1967.

  Gillster, P. (1897) Bigst Learney, New York: John Wiley & Sons Inc.

  Fool, C. R. (1897). A New Digital Literacy: A Conversation with Paul Gilster. In Educational leadership (Vol. 55, Number 3, pp. 6-). Association for Songer-vision and Curriculum Development.

  Specy, C. (2018). The trouble with terminology: Reframing digital literacy for the student experience. In Digital Literacy Unpscked (pp. 13-23). Facet
- Lankshear, C., & Knobel, M. (2011). New literacies: Everyday practices and social learning (3rd ed.). McGraw-Hill Education

#### Digital Literacy, Paul Gilster

Understanding digital

tools and platforms



New Literacies, Lankshear & Knobel



#### Key Readings

The Essential Elements of Digital Literacies, Doug Belshaw





Digital Literacies,





Create to Learn,



Digital Literacy

Susan Wiesinger

Digital literacy Unpacked, Reedy &

Parker,

DIGITAL







## Digital Skills That Still Matter Even With AI

www.educatorstechnology.com Practicing ethical and responsible Searching & use of technology navigating digital Reflecting on content digital practices and choices Evaluating credibility and relevance of information Digital Adapting to new iteracy technologies Synthesizing Skills information from multiple sources Managing digital identity and online Creating and sharing presence content across media formats Collaborating in Understanding digital digital tools and environments





platforms

## Important Digital Literacy Skills for Teachers and Students



#### Ease of Use



- Is it intuitive for both teachers and students?
- Can users start quickly without extensive training?
- Are support resources available and easy to access?
- Does it integrate well with your existing tools?





- Does it align with your goals and curriculum?
- Does it deepen student understanding & engagement?
- Is the content relevant and meaningful?
- Can it be applied across multiple subjects?



#### Ethical Standards



- Does it help reduce bias and promote fairness?
- Is it transparent in how it works and generates content?
- Are there safeguards for accountability?
- Does it support equity and inclusion?



#### Effectiveness



- Does it deliver on its promises?
- Is it accurate, relevant, and reliable?
- Can you see measurable student improvement or engagement?
- Does it require frequent updates or tweaks?



#### Cost-Effectiveness



- Is it competitively priced?
- Does the value justify the cost?
- Are there hidden costs or ongoing fees?
- Can it replace or enhance current tools economically?



#### Data Privacy & Accessibility



- What data is collected, and how is it used?
- Is it compliant with privacy laws like FERPA or GDPR?
- Is it accessible and adaptable for all learners, including those with disabilities?

## What Is Digital Citizenship?



## Teachers Guide



#### What is Digital Citizenship?

"The norms of appropriate, responsible behavior with regard to technology use."

""The ability to participate in society online." (Mossberger et al., 2008, p. 1)

Ribble & Bailey (2007, p. 10)

Digital citizenship means using technology in ways that are responsible, ethical, and informed. It includes understanding digital rights and responsibilities, protecting privacy, communicating respectfully, thinking critically about online content, and making positive

contributions to digital communities.

#### **Digital** Citizens

"Those who use the Internet regularly and effectively-that is, on a daily basis" (Mossberger et al., 2008, p. 1)



#### Why Digital Citizenship **Matters?**

- Encourages safe, responsible, and ethical tech use
- · Builds critical digital literacy and evaluation skills
- Prepares students for academic and professional success
- Protects privacy, well-being, and online safety
- Promotes equity through access and
- Fosters respectful global digital engagement
- Moves beyond rules to meaningful tech education
- Shapes habits for lifelong digital participation

#### **Elements of Digital** Citizenship

#### **Digital Access**

Equitable participation in the digital world

#### **Digital Communication**

Respectful and effective electronic communication

#### **Digital Etiquette**

Appropriate online behavior and interaction

#### **Digital Rights**

Freedoms and expectations in digital environments

#### **Digital Security**

safeguarding personal information & systems

#### **Digital Commerce**

Buying and selling goods online responsibly

#### **Digital Literacy**

Competence in using and understanding digital tools

#### **Digital Law**

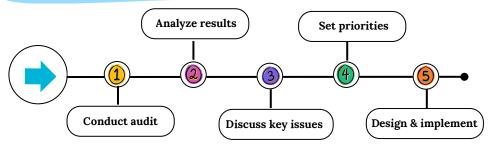
Legal responsibilities related to technology use

#### Digital Health & Wellness

Physical and psychological wellbeing in tech use

Bearden, S. M. (2016). Digital citizenship: a community-based approach. Corvin, a SAGE Publishing Company.
 Mossberger, K., Tolbert, C. J., & McNeal, R. S. (2008). Digital citizenship: the internet, society, and participation (fst ed.). NIT Press.
 Ribble, M., & Balley, G. D. (2007). Digital citizenship in schools. International Society for Technology in Education.

#### Steps to Create a Digital Citizenship Program



#### Digital Citizenship **Online Resources**

#### **Be Internet** Awesome



Edutopia

#### Common Sense Media



#### **PBS** Learning



#### **Key Readings**













## **Media Literacy** Simply Explained



### Definition

#### Media Education

"The process of teaching and learning about media" (Buckingham, 2007, p. 163)



#### Media literacy



"The ability to access, understand, analyze, evaluate, and create media in a variety of forms." (De Abreu, 2019)

Critical Media literacy



"Providing individuals access to understanding how the print and nonprint texts that are part of everyday life help to construct their knowledge of the world and the various social, economic, and political position they occupy within it" (Alvermann, Moon, and Hagood, 1999, pp. 1-2)

Media



According to Potter (2004), media are technologies used to deliver messages to large audiences. They include all forms of mass communication, from print to digital platforms.



#### Media Literacy Skills Analysis Breaking down a **Evaluation** message into meaningful Judging the value elements. of an element based on standards. Grouping Organizing information by recognizing patterns and Induction categories. Drawing general conclusions from specific examples. **Deduction** Applying general principles to specific **Synthesis** situations. Combining elements from different Absraction messages into a Creating clear, new structure. concise summaries that capture the

#### Why Media Literacy Matters

- Helps individuals recognize bias, manipulation, and misinformation
- Encourages critical thinking about media content and sources
- Empowers people to make informed choices as consumers and citizens
- Fosters awareness of media influence on beliefs, behavior, and
- Promotes active rather than passive engagement with media
- Supports democratic participation and civic responsibility
- Equips students with essential skills for the digital age

- Use real-world media examples for critical analysis
- Encourage students to question authorship, purpose, and audience
- · Teach how to identify bias, framing, and missing perspectives
- · Compare how different media outlets cover the same story
- Incorporate media creation projects (videos, podcasts, blogs)
- · Discuss advertising techniques and persuasive language
- Teach students to fact-check and verify sources
- Create classroom discussions around current media trends and issues

#### Strategies to Teach Media Literacy

#### Understanding Media, Marshall McLuhan

essence of messages.



Media Literacy, James Potter



#### Changing Literacies, **David Buckingham**

Key Readings



Literacy in the New Media Age, Gunther Kress



- Alvermann, D. E., Moon, J. S., & Hagood, M. C. (1999). Popular culture in the classroom: Teaching and researching
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  Buckingham, D. (2007). Beyond technology: Children's learning in the age of digital cul-
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- Butler, A. (2020). Educating media literacy: the need for critical media literacy in teacher education. Brill Sense.

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# Lessons I Learned After 15 Years in EdTech

www.educatorstechnology.com



## Young Teachers Jump In Faster

Newer teachers tend to embrace new technologies easily, often experimenting without fear.



#### 2

## Mobile Tech Still Underused

Despite its potential, smartphones and tablets are still rarely used seriously in classrooms.



#### 3

#### PD for Technology Is Still Weak

Most teachers are left to navigate technology integration without proper training or support.



## Outdated School Infrastructure

Many schools operate with outdated devices and weak networks that block meaningful innovation.



#### 5

## Theory-Practice Gap in Teacher Training

There is still a real gap between what teacher education programs teach and real-world classroom needs.



#### 6

#### Tech Use Without Pedagogical Grounding

Technology often gets used for the sake of it, without linking it to strong teaching frameworks.



## Stuck at Lower SAMR Levels

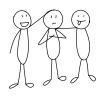
A lot of tech integration stays stuck at substitution, without truly transforming learning experiences.



#### 8

#### Digital Divide Is Still There (Now Al Too)

Students from less privileged backgrounds continue to have limited access to digital and AI tools.



#### 8

#### Students Are Tech Miles Ahead

Students learn and adapt to new technologies much faster than many teachers can keep up with.



#### Fear and Doubt Slow Tech Adoption

New technologies often trigger fear, doubt, and hesitation among teachers, slowing down adoption.



#### Ecological Cost of Tech Overlooked

The environmental impact of digital technology and AI rarely enters conversations about EdTech.







## **About the author**



Med Kharbach, PhD, is the editor of www.educatorstechnology.com. A seasoned educator with over 15 years of classroom experience, Med earned his doctorate in Educational Studies from Mount Saint Vincent University in Halifax, Canada. His scholarly work includes numerous publications in prestigious peer-reviewed journals, alongside co-authoring several impactful book chapters. Currently, Med's research is passionately focused on exploring the integration and implications of Al in education. Med is currently working on a book on the use of Al in academic research.

Connect with Med on:









