

NAME: _____ GRADE: _____ CLASS: _____ DATE: ____ / ____ / ____ NUMBER: _____

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Fun with food

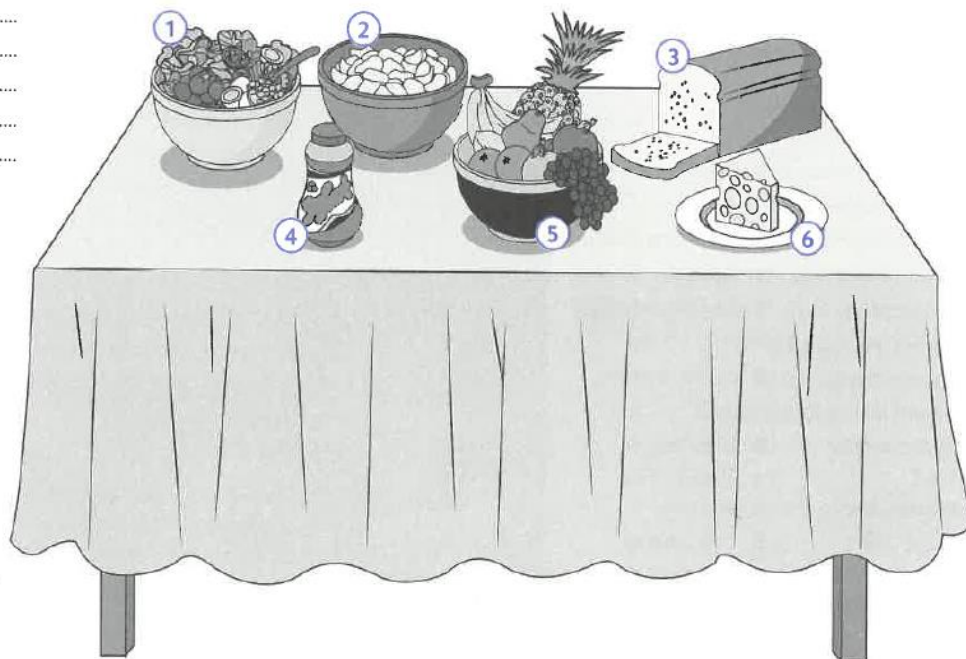
VOCABULARY 1

food and drink

1 Label the picture with these words.

beans bread cheese fruit milkshake salad

- 1
- 2
- 3
- 4
- 5
- 6



2 Complete the table with these words.

apples carrots lemonade milk onions oranges
pineapples potatoes water

fruit	vegetables	drinks

3 Look at the table in Ex 2 again. Think of three more fruits, vegetables and drinks that can go in the table.

4 Choose the correct words to complete the sentences.

- 1 Enjoy your chicken **salad** / juice.
- 2 Would you like some chocolate **sauce** / cheese?
- 3 I've got a **cheese** / rice sandwich for lunch.
- 4 Do you like **onion** / pineapple soup?
- 5 I'm having pasta with **chicken** / oranges.
- 6 I'd like a **banana** / tomato milkshake, please.

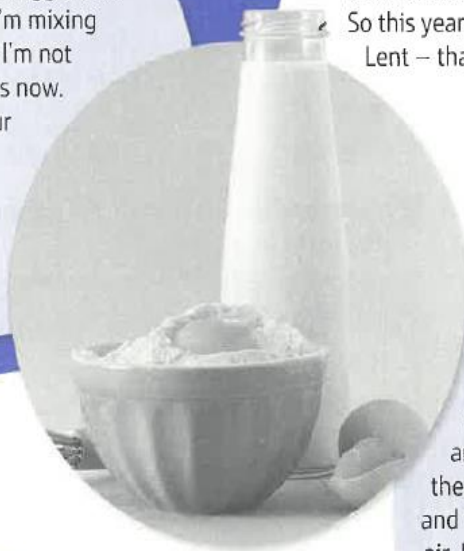
All about Pancake Day

A report for Thornton School by Louise Martin

Today we're celebrating Pancake Day. So what is almost everyone at doing after school this afternoon? Why do we do it? Let's ask my mum.

A

I'm mixing the ingredients for pancakes. I've got eggs, milk and flour in here. I'm mixing them all really well. I'm not cooking the pancakes now. I wait for half an hour first.



B

We make pancakes because it is the last Tuesday before Lent starts. Lent is a religious festival which happens every year. In Lent you don't eat things like eggs or butter. We are making pancakes because we want to finish the food in the house. In Lent people often don't eat the things they really like. So this year I'm not eating chocolate in Lent – that's forty days!



C

It's time to cook the pancakes now. Cooking is the difficult part! When you're cooking pancakes, you do one side and then you turn them over to cook the other side. You move the pan and throw the pancake in the air. It's called tossing the pancake. It doesn't always work! OK. Ready?

Three, two, one! ...



Yum! They're ready! I'm eating my pancakes with lemon juice and sugar. What about you?

READING

1 Read the report. Match the questions (1–3) with the paragraphs (A–C).

- 1 Why do people make pancakes?
- 2 What is pancake tossing?
- 3 What are you doing?

2 e Read the report again. Complete the sentences with one, two or three words in each gap.

- A Louise's mum is mixing eggs,milk..... and flour.
- 1 Louise's mum for half an hour before she cooks the pancakes.
- B 2 Pancake Day is always on
- 3 People make pancakes to in the house.
- 4 Louise's mum chocolate in Lent this year.
- C 5 Cooking pancakes is because you need to turn them over by throwing them in the air.
- 6 Louise is pancakes with lemon juice and sugar.

3 Think of another food you would like to make. Make a list of the ingredients you will need.

.....

.....

.....

.....

.....

GRAMMAR

present continuous

- 1 Put the sentences about Bob's morning in the correct order (1-6).

- A It's half past seven. Bob is having breakfast.
 B Bob is in the bathroom. He's having a shower.
 C It's six o'clock. Bob is still sleeping.
 D Bob is getting dressed.
 E Bob is closing the door. He's going to work.
 F Bob is getting up.

- 2 Which sentence from Ex 1 (A-F) does the picture show?



- 3 Complete the sentences with the present continuous form of the verbs in brackets.

- 1 I (cook) pancakes.
 2 We (have) dinner at a restaurant.
 3 My brother (help) me to make breakfast.
 4 I (wait) for my meal to arrive.
 5 My dad (make) my favourite sandwiches.
 6 The girls (sit) next to the river.

- 4 Write negative sentences.

- 1 They're shopping for food.
 2 We're having lunch.
 3 I'm watching a film.
 4 My mum is listening to music.
 5 My granddad is wearing jeans.
 6 The students are doing an exercise.

- 5 Make questions. Use the words in brackets. Then complete the short answers.

A: Are you watching TV ? (you / watch TV)

B: No, I'm not I'm playing a game.

- 1 A: to Edinburgh?
 (he / take the train)

B: No, He's flying. He's on the plane now.

- 2 A: ? (they / make a cake)

B: No, They're cooking dinner.

- 3 A: ? (you / learn the piano)

B: No, I'm having singing lessons.

- 4 A: ? (she / draw a picture)

B: No, She's writing.

- 5 A: ? (they / play a game)

B: No, They're watching TV.

- 6 Complete the email with the present continuous form of the verbs in brackets.

Hi Mum and Dad,

It's day six at Cooking Camp and I ¹ (learn) a lot. Today a chef ² (visit) the camp. He ³ (teach) us to make pancakes. It's difficult, but I'm trying hard.

The chef usually works at a big restaurant in London, so we're very happy that he's here today. We ⁴ (have) a break at the moment, then it's our turn to cook some pancakes for lunch!

See you next week.

Love,

Sam

P.S. I ⁵ (send) a picture with this email. We ⁶ (watch) the chef really carefully!

- 7 Answer the questions about you.

- 1 What are you learning at the moment?

 2 Are you wearing jeans today?

 3 Who is sitting next to you right now?

 4 What are you thinking about?

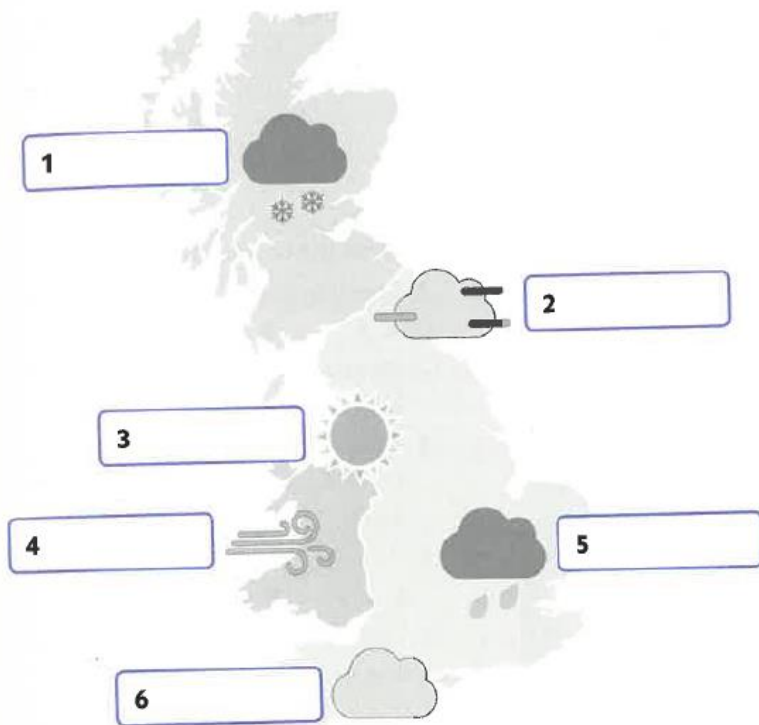
 5 Is it raining?

VOCABULARY 2

the weather

1 Label the map with these words.

cloudy foggy raining snowing sunny windy



4 Look at the table and complete the sentences.

Seasons in Britain



Spring

March
April
May



Summer

June
July
August



Autumn

September
October
November



Winter

December
January
February

2 What's the weather like? Complete the sentences.



35°

In Madrid it's very hot and sunny.



10°

1 In London it's and it's



22°

2 In Ankara it's and



-8°

3 In Warsaw it's very and it's

3 Put the letters in the correct order to make seasons.

1 prinsg

3 ntuaum

2 reumms

4 reinwt

5 5.1 Listen to Thais talking to her British friend. Answer the questions.

1 What's the weather like in London?

2 What's the weather like in São Paulo?

3 When is autumn in São Paulo?

4 When is winter?

5 What's the weather like in spring in São Paulo?

6 Why does Jessica want to visit Brazil at Christmas time?

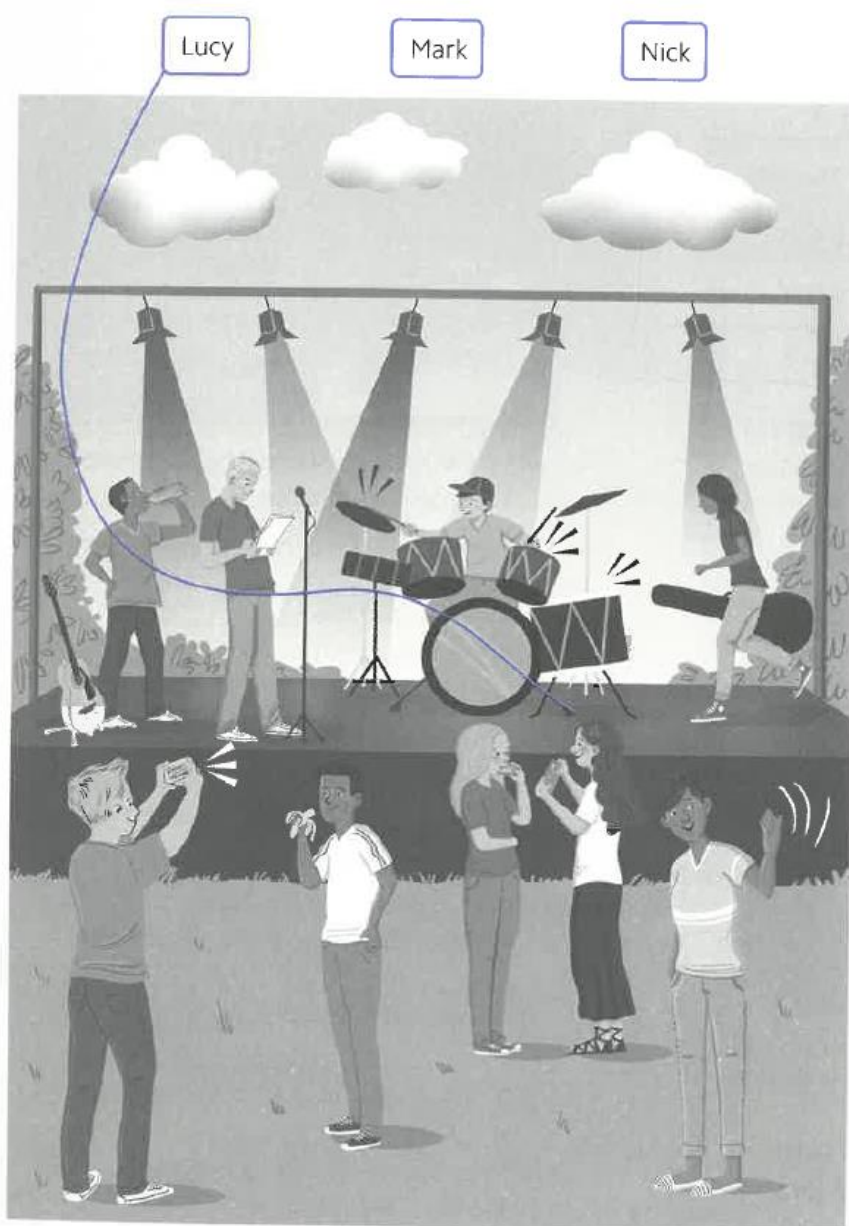
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LISTENING

1 5.2 Listen to two people at a music festival. Are the sentences true (T) or false (F)?

- 1 The weather is cloudy.
- 2 Nick is Ellen's favourite member of the band.
- 3 Alice sometimes sings.
- 4 Mark plays lots of different instruments.
- 5 May is Lucy's cousin.
- 6 Tom is the boy's brother.

2 5.3 Listen again. Match the names with the people in the picture.



Lucy

Mark

Nick

Alice

Tom

May

countable and uncountable nouns with *a/some/any*

3 Complete the table with these words.

banana bread carrot fruit
meat potato rice sandwich

countable	uncountable

4 Choose the correct answer, A, B or C.

- 1 I need to buy bread for my lunch.
A a B some C any
- 2 Have we got lemons?
A an B any C a
- 3 You can have tomatoes with your chicken.
A an B some C any
- 4 I'd like chicken sandwich, please.
A any B some C a
- 5 There aren't grapes in the fruit salad.
A any B an C a
- 6 Dad has egg for his breakfast at the weekend.
A some B an C any

5 Complete the sentences with *a, an, some* or *any*.

- 1 I usually have pasta for lunch.
- 2 My little brother doesn't want sandwich, thanks.
- 3 We'd like apple juice with our meal.
- 4 Are there beans in this soup?
- 5 Sorry, we haven't got lemonade today.
- 6 Can I have apple, please?

SPEAKING

- 1 5.4 Listen to two students talking about a picture. Tick (✓) the questions you hear.

- A Is it raining in picture A? ☐
 B How do you say this in English? ☐
 C Can you repeat that? ☐
 D Are there any flowers in picture B? ☐
 E What's the English for this weather? ☐
 F Has the woman got a dog in picture A? ☐

- 2 Put the words in the correct order to make sentences about a picture.

- 1 the / it's / picture / on the right / snowing / in

 2 is / picture B / man / listening / in / the / to / music

 3 under / in / a tree / first picture / the / the dog / is

 4 rucksack / on the left / the / picture / green / in / is / the

 5 in / boy / sunglasses / is / second picture / the / wearing / the

 6 five / plate / in / are / sandwiches / picture A / there / plate / on / the

- 3 5.5 Listen and answer the questions about picture A.



- 1 4
 2 5
 3 6

- 4 Look at picture B and find six differences. Complete the sentences.



In picture B there isn't a cat on the girl's bag. There's a dog.

- 1 In picture B the man isn't
 2 In picture B the woman hasn't
 3 In picture B the flowers
 4 In picture B the man
 5 In picture B the girls



5 Fun with food

WRITING

1 Match 1–6 with A–F to make phrases for an application form.

- | | |
|----------------|----------------|
| 1 first | A phone number |
| 2 block | B name |
| 3 mobile phone | C name |
| 4 email | D capitals |
| 5 last | E address |
| 6 home | F number |

2 Read the letter. Complete the application form for a cookery course.

21 Greenway Road
London
E12 6VB

Dear Mr Stephens,

My name is Louis Rabier and I'm fourteen. I'd like to apply for the cookery course.

My favourite type of food is French food because my dad is from France. I want to learn to cook new dishes and sauces.

Please send the application form to the address above or my email: louislovescooking@rmt.com. My phone number at home is 0171 564 312.

Thank you,

Louis

Le Parisien
COOKERY SCHOOL



APPLICATION FORM

Please write your name in BLOCK CAPITALS.

First name: LOUIS

Last name: 1

Age: 2

Address (with postcode): 21 Greenway Road,
London,
3

Home phone number: 4

Email address: 5

Why do you want to come to the school? I love French food and want to learn to cook new dishes.

3 Read the advert for a competition. Are the sentence true (T) or false (F)?

Plan a sandwich party



Do you like eating sandwiches? What about making them? Are you the sandwich expert in your family?

Send us your ideas for an amazing sandwich party and you can win free lunches for a month at our brilliant café, Sandy's Sandwiches.

Fill in the application form and describe your party in thirty words. Remember to surprise us with some different ideas! Write about what sandwiches you want, what time you want to start, how many people you want to invite and where you want to have the party.

You must be twelve years old or older. The last date for applications is 30 November.

- The competition is about inventing a new sandwich.
- The winner can eat at the café for a month without paying.
- The name of the café is Sunday's Sandwiches.
- You must write twenty words about your party.
- You can't enter the competition if you are eleven.

4 Read the advert in Ex 3 again. What must you write about in your description? Tick the correct options.

- | | |
|-------------------------------------|--------------------------|
| 1 who you want to come to the party | <input type="checkbox"/> |
| 2 how old you are | <input type="checkbox"/> |
| 3 how many people you want | <input type="checkbox"/> |
| 4 the time the party starts | <input type="checkbox"/> |
| 5 where the party is | <input type="checkbox"/> |
| 6 the food you want | <input type="checkbox"/> |

5 Write your party description for the competition in Ex 3.

UNIT CHECK

1 Write these drinks in the correct group.

hot chocolate lemonade orange juice soup tea water

- 1 hot weather:
- 2 cold weather:

2 What is the best food for each person? Read the sentences and match these foods with the people.

bean and meat soup cheese sandwich chicken salad
chicken sandwich meat with vegetables and potatoes

- 1 Todd isn't very hungry. He likes cheese.
- 2 Evan would like a sandwich. He can't eat food made from milk.
- 3 Francesca would like some hot food. She doesn't like potatoes or pasta.
- 4 Rob is hungry. He eats meat and doesn't like salad, cheese or beans.
- 5 Val would like a cold meal. She doesn't eat bread.

3 Look at the table. Complete the sentences with one word in each gap.

	Buenos Aires, Argentina	London, England
spring	September–November 22° 	March–May 13° 
summer	December–February 29° 	June–August 20° 
autumn	March–May 23° 	September–November 10° 
winter	June–August 16° 	December–February 7° 

In Buenos Aires in the summer it's hot and sunny.

- 1 In London in the it's usually cool and windy.
- 2 It often rains in London in the
- 3 In July in Buenos Aires it's sometimes and it's cool.
- 4 in Argentina is from June to August.
- 5 In January in London it's snowy and

4 Complete the sentences with the present continuous form of these verbs.

fly have make shop sit wear

- 1 It's spring in Scotland. It's windy, so we kites today.
- 2 It's winter in Brazil. I on the beach, drinking juice.
- 3 It's the Day of the Dead in Mexico. My mum sugar skulls.
- 4 It's winter in England. My friends and I hot chocolate to drink.
- 5 It's summer in Australia. I for some new sunglasses!
- 6 It's autumn in the USA. We fancy dress for Trick or Treat.

5 Read the conversation. Choose the correct answer for each gap.

A: Have we got everything for the barbecue?

B: Let's see. There are ¹ burgers and sausages.

A: What about bread? Is there ² bread?

B: Yes, we've got some white bread and brown bread, too.

A: Great. ³ there any cheese?

B: No. There isn't ⁴ I can text my dad.

A: What type of fruit ⁵ there?

B: There ⁶ some apples and pineapples.

A: Brilliant! I think we're almost ready.

- | | | |
|----------|--------|--------|
| 1 A any | B some | C a |
| 2 A any | B some | C a |
| 3 A Are | B Is | C Have |
| 4 A some | B no | C any |
| 5 A are | B have | C is |
| 6 A are | B have | C is |

6 Write sentences about your fridge. Use *There's* / *There are* or *There isn't* / *There aren't*.

There are some oranges.