

### Group A: Listening-Comprehension

Read the following article.

## **Oak Harbor teens make a difference ... one box of paper at a time**

While many Oak Harbor teenagers are enjoying the summer sun or heading off on vacations, four girls are on a paper chase. When Elise Still, 15, and her mom, Christine Still, heard that Oak Harbor teachers were suffering from a shortage of supplies and that budget reductions won't allow them to purchase additional supplies next school year, they knew they couldn't sit back and do nothing.

- 5 Before summer vacation began, Christine Still held a supply drive among the Parent-Teacher Association members and collected a few large boxes of supplies. "We just wanted to continue on through the summer what she started. It's just a one-of-a-kind experience," Elise said. She enlisted a few friends to join her as she traveled from business to business around Oak Harbor asking for donations of printer paper. "A lot of people were really surprised: 'The high school needs paper?' But paper is just really the thing that we need. We use it everyday,"

10 she said.

Fionna Strong, 14, Ella Brooks, 15, and Becca Tieger, 14, teamed up with Elise to gather 14 boxes of paper, plus a \$50 donation and some additional reams of paper. Each box is worth \$35 to \$50 and holds about 5,000 sheets of paper. "It really means a lot. Last year, it was kind of hard at the end of the school year because teachers were getting frustrated with how much they could print," Elise said, adding that one teacher had to

15 write out a long list of questions for the class because printing was so limited. "Doing this certainly will help." The work hasn't been easy. On their first day, the girls encountered a couple of rude people. "We were not wanting to go out again but there were a lot of people who were nice," Elise said, adding that right after dealing with the not-so-nice people, Van Cleve Optical donated \$50 to their cause. "There's always going to be people out there who don't want to help the high school," Elise Still said, adding that regardless, more people will be

20 willing to help. "It just takes a little part from everybody and hopefully makes a big impact. That's what I'm always trying to stress to the girls anyway. And hopefully they will see that even with a little bit of time, it'll impact schools next year. They can say they had a part in it," Christine said.

- It's really important to help out the schools because the kids who graduate from your schools are going to be part of the community; they already are. It's really important they get a good education because that makes for a
- 25 better community. Elise Still also stressed how meaningful it is to have people in the community say that they care. "Students are going to care back," Elise said. "I think people are really going to be supportive."

Rebecca Olson, "Oak Harbor teens make a difference ... one box of paper at a time", [www.whidbeynewstimes.com](http://www.whidbeynewstimes.com),  
(adapted and abridged), accessed in February 2013

1. Explain the title of the article.

2. Briefly explain why Elise's project was important to her school community.

3. Complete the following sentences with information taken from the article.

- a. Although some people were not responsive to her project, \_\_\_\_\_
- b. Elise is hopeful that \_\_\_\_\_

4. Identify the idea each of the following words/expressions refers to.

- a. them (l. 3) \_\_\_\_\_ b. this (l. 15) \_\_\_\_\_ c. that (l. 20) \_\_\_\_\_ d. they (l. 24) \_\_\_\_\_

5. Find words / expressions in the first two paragraphs that have a similar meaning to the ones below.

- a. hunt \_\_\_\_\_ b. lack \_\_\_\_\_ c. extra \_\_\_\_\_ d. stock \_\_\_\_\_

1. Match the clauses in column A with the ones in column B.

COLUMN A		COLUMN B	
1.	If I had my own laptop,	a.	I would have played this game by now.
2.	I would have been furious	b.	If we continue to have so many connection problems.
3.	If I don't study hard,	c.	I wouldn't see my friends' photos so often.
4.	We will change our cable provider	d.	If you had defriended me on Facebook.
5.	My brother wouldn't like it,	e.	I would take it to classes.
6.	If I didn't have Facebook	f.	my parents will remove my computer from my bedroom.
7.	If I had known it was so amusing	g.	If I took his scanner to my bedroom.

2. Rephrase the sentences using second and third conditional clauses.

- a. I have got a very powerful anti-virus software on my computer. I am protected against online threats.

.....

- b. I didn't write my password anywhere and now I forgot it.

.....

- c. I learnt a lot about online dangers. The ICT teacher explained everything to us.

.....

- d. I saw the film *Trust* and I completely understood the dangers of chatting with strangers online.

.....

- e. I don't have a tablet, so I don't know how to use one.

.....

- f. I forgot my laptop at home, so I didn't read your email.

.....