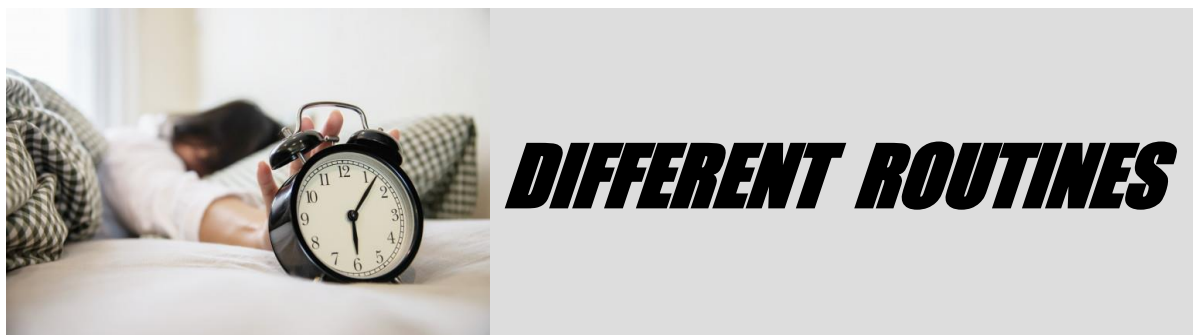


## #ESTUDOEMCASA

AULA N.º	2	
ANO(s)	3.º ciclo - 7.º/8.º ano	DISCIPLINA Inglês
APRENDIZAGENS ESSENCIAIS	<p><b>Competência comunicativa:</b>  <b>compreensão escrita</b> (compreender textos simples sobre as rotinas diárias e domésticas.)  <b>produção oral</b> (descrever a sua rotina diária durante o período de isolamento social incluindo as tarefas domésticas que são atualmente da sua responsabilidade/ falar sobre o mundo dos adolescentes: hábitos e rotinas.)  <b>Competência estratégica:</b>  Comunicar eficazmente em contexto (preparar, repetir e memorizar uma apresentação oral com confiança e criatividade.)</p>	

### Título/Tema(s) da Aula



### Tarefas/ Atividades/ Exercícios

1. Watch the video 'Making chores fun' and answer the questions:

1) They are .....

- talking
- jumping
- running

2) Gidget's day is ...

- 1. very slow
- 2. very busy
- 3. very special

3) The pets are...

- all together
- alone at home
- in the playground

4) The bird likes to...

- swim
- jump
- fly

5) Chloe really wants the ...

- milk
- chicken
- fruit

3.º Ciclo  
(7.º e 8.º ano)

X

6) Mel, the dog, ..... at the squirrel  
laughs  
looks  
barks

7) He .... on the floor all day  
sits  
jumps  
walks

## 2. Reading comprehension of the text: "Andrew's routine"

### Part 1: Answer the questions.

1. What time does Andrew get up? \_\_\_\_\_
2. Does he make his bed in the morning? \_\_\_\_\_
3. Do Andrew and his sister go to school by bus? \_\_\_\_\_

### Part 2: Order the sentences according to Andrew's routine.

Andrew goes back home. \_\_\_\_\_  
He goes to basketball practice. \_\_\_\_\_  
He has a snack with his sister. \_\_\_\_\_  
He has lunch with his mother. \_\_\_\_\_

### Part 3: Choose the correct option.

1. Around half past six...
  - a) ... Andrew does the housework.
  - b) ... Andrew helps his mother cook dinner.
  - c) ... Andrew studies in the kitchen.
2. After dinner ...
  - a) ... Andrew sets the table.
  - b) ... Andrew loads the dishwasher.
  - c) ... Andrew and his sister clear the table.
3. Andrew...
  - a) ... never plays games.
  - b) ... watches TV with his parents.
  - c) ... rarely stays up late on school nights.

## 3. Watching a video about the *Present Simple tense*.

3.º Ciclo  
(7.º e 8.º ano)

X

### Complete with everyday actions and time.

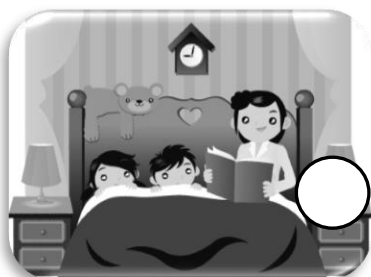
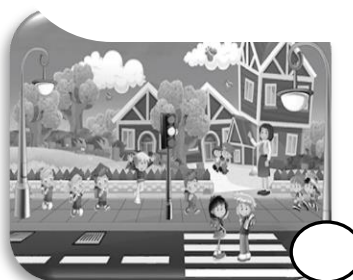
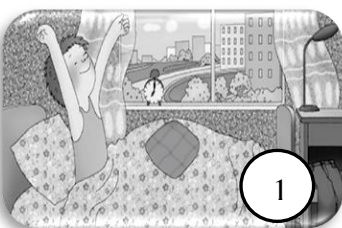
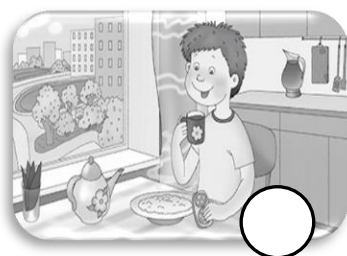
1. Every day Meg \_\_\_\_\_ (wake up) at \_\_\_\_\_.
2. Joe \_\_\_\_\_ (brush/teeth) in the bathroom.
3. Every day Sue \_\_\_\_\_ (have/shower) at \_\_\_\_\_
4. They \_\_\_\_\_ (eat/cereal) every day.
5. He \_\_\_\_\_ (get/dressed) at \_\_\_\_\_.
6. Bob \_\_\_\_\_ (have/breakfast) at \_\_\_\_\_.
7. They \_\_\_\_\_ (go to school) at \_\_\_\_\_.

8. The students \_\_\_\_\_ (have/lessons) at \_\_\_\_\_.
9. I always \_\_\_\_\_ (have/snack) after school.
10. My baby brother \_\_\_\_\_ (go/sleep) at \_\_\_\_\_.

4. Comparação entre a rotina normal e a rotina em tempo de isolamento social.  
**Prepare a speech about your daily quarantine routine.**

5. Further practice on Daily Routines:  
Look at the pictures, order them (1-12) and write the sentences.

do my homework • brush my teeth • go to bed • have breakfast • start classes • go home  
have a shower • have a break • go to school • ~~get up~~ • have lunch • have dinner



1. I get up at 7 o'clock.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

## 6. Further practice on the Present simple:

A. Put the following verbs in the 3<sup>rd</sup> person singular (he/she or it) in the Present Simple.

I	HE / SHE / IT	I	HE / SHE / IT
eat cake.	1. _____	carry the shopping.	5. _____
don't play football.	2. _____	don't do puzzles.	6. _____
catch balls well.	3. _____	enjoy eating pizza.	7. _____
wash my hair.	4. _____	watch TV every day.	8. _____

B. Circle the correct option in each sentence.

1. I **walk** / **walks** to school every day.
2. She **don't like** / **doesn't like** vegetables.
3. Peter and I **play** / **plays** football twice a week.
4. The cat **sleep** / **sleeps** in the sun all day.
5. We **don't study** / **don't studies** very hard.

C. Fill in with the present tense of the verbs in brackets.

Silvia (1) \_\_\_\_\_ (be) a teenage girl who (2) \_\_\_\_\_ (have) agoraphobia. That is, she (3) \_\_\_\_\_ (fear) open places, so when she (4) \_\_\_\_\_ (be) not at school, she (5) \_\_\_\_\_ (stay) at home and (6) \_\_\_\_\_ (study), (7) \_\_\_\_\_ (read) or (8) \_\_\_\_\_ (watch) documentaries and news programmes on television. Naturally she (9) \_\_\_\_\_ (do) well at school. She (10) \_\_\_\_\_ (go) to school by car. Her father (11) \_\_\_\_\_ (take) her early in the morning and her mother (12) \_\_\_\_\_ (fetch) her in the late afternoon. Her friends (13) \_\_\_\_\_ (ask) her if she (14) \_\_\_\_\_ (miss) the life of a normal teenager. She (15) \_\_\_\_\_ (reply) that she (16) \_\_\_\_\_ (not miss) it because she really (17) \_\_\_\_\_ (enjoy) reading good books and (18) \_\_\_\_\_ (not want) to go out. But sometimes, when no one (19) \_\_\_\_\_ (be) there to see, she (20) \_\_\_\_\_ (cry) and (21) \_\_\_\_\_ (wish) that she didn't have this illness.