

COMO LEVAR OS OUTROS A APRENDER: PRÁTICAS E ABORDAGENS SIGNIFICATIVAS

CRISTINA SILVA | FORMADORA DE INGLÊS | C.E.F.P. I.E.F.P. BRAGA 

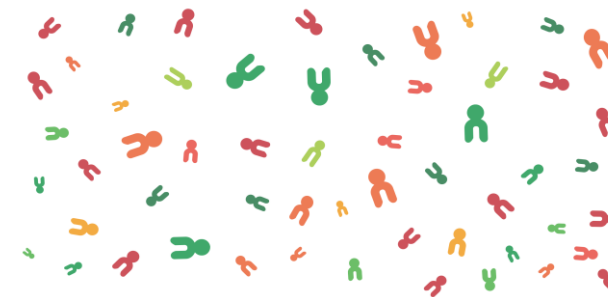
Como aprende quem aprende?

As idiossincrasias da aprendizagem

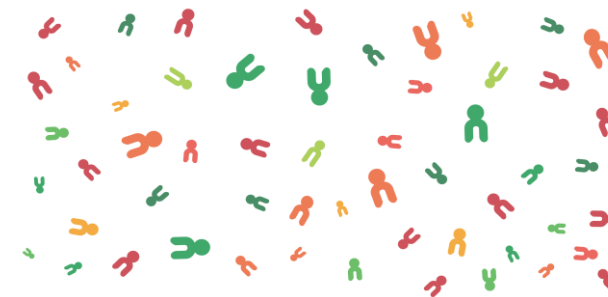
IX ENCONTRO NACIONAL
DE FORMADORES
Evento online 18. Nov. 2021



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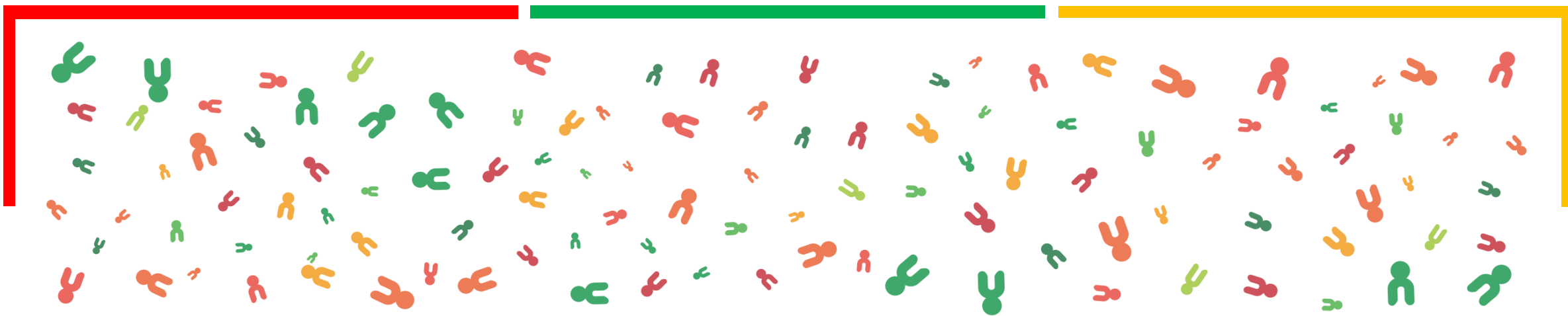


sensitivemountain.blogspot.com



anyassignment.com



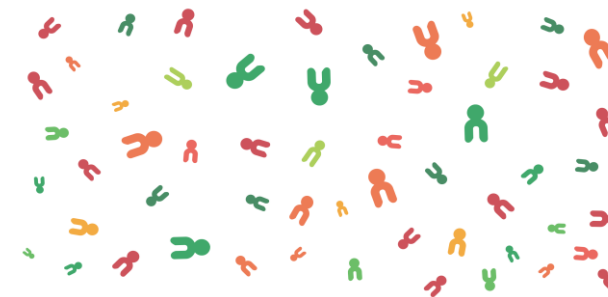


APRENDEMOS MELHOR QUANDO...

... ESTAMOS RELAXADOS.



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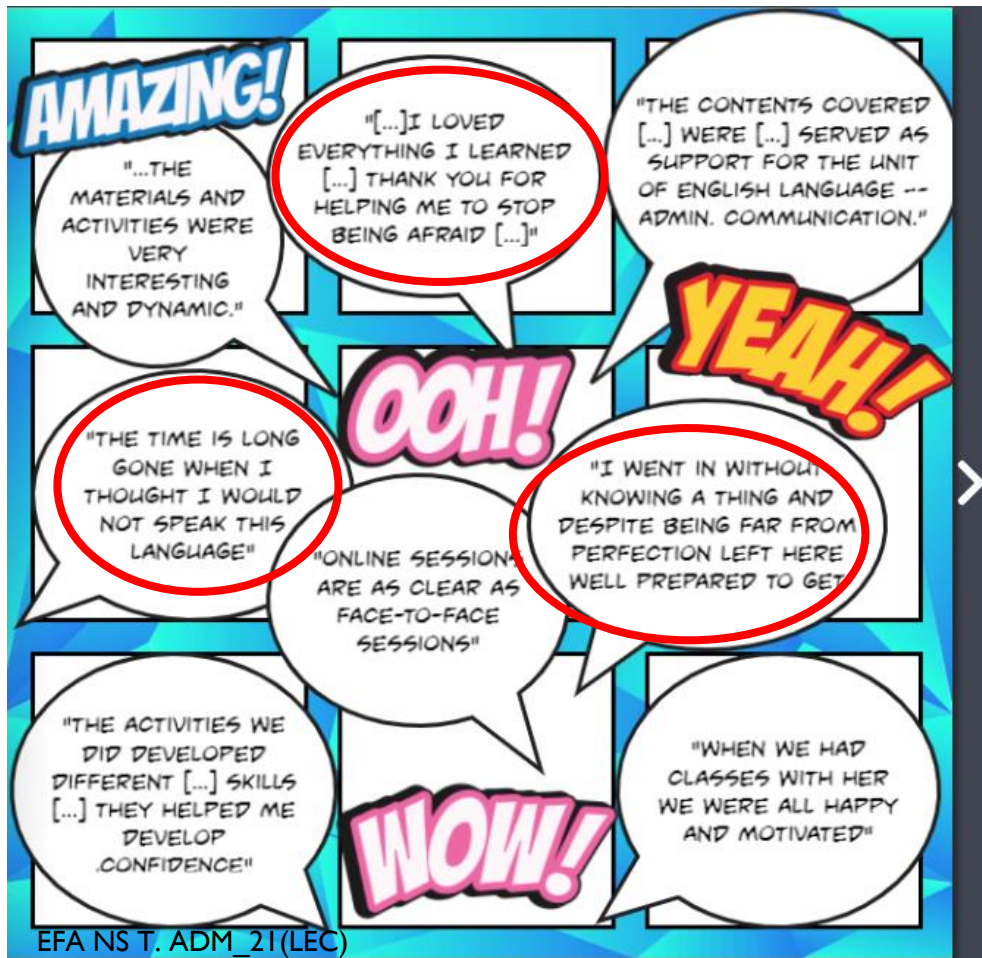
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3 RULES OF ENGLISH CLASSES



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the miracle From panic to triumph

In the first class there was panic, terror, despair. Then, we became happy to learn and more confident. Now, looking back to that first class we see the changes in our skills and how absolutely unnecessary the panic was!!!! There are even people who admit that English classes are fun!!!!

HELLO
GOOD
TIMES!

COMO LEVAR OS OUTROS A APRENDER: PRÁTICAS E ABORDAGENS SIGNIFICATIVAS



EFL TEACHER

OUR START-UP COMPANY, BASED IN THE CHARMING TOWN OF PRADO,
ARE SEEKING AN EXPERIENCED ENGLISH TEACHER
TO CATER FOR OUR LANGUAGE NEEDS.

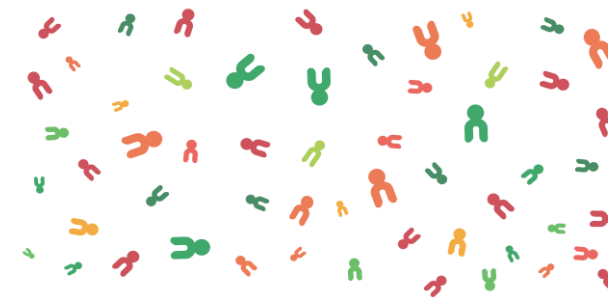
THE RIGHT CANDIDATE WILL
BE WORKING WITH A HIGHLY MOTIVATED TEAM,
IN A FANTASTIC WORK ENVIRONMENT.

INTERVIEWS WILL TAKE PLACE ON 10th MAY, AT OUR HEADQUARTERS.



VA ING_MARKETING

COMO LEVAR OS OUTROS A APRENDER: PRÁTICAS E ABORDAGENS SIGNIFICATIVAS



EFA NS COZ/PAST (LEI) | SUMMATIVE ASSESSMENT TASK | BOOKS & COMPANY



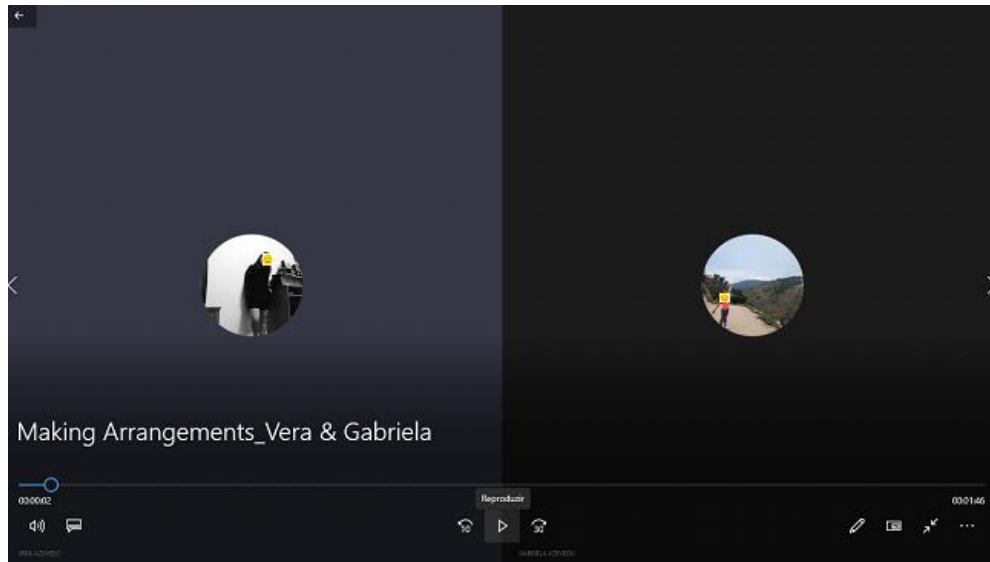


APRENDEMOS MELHOR QUANDO...

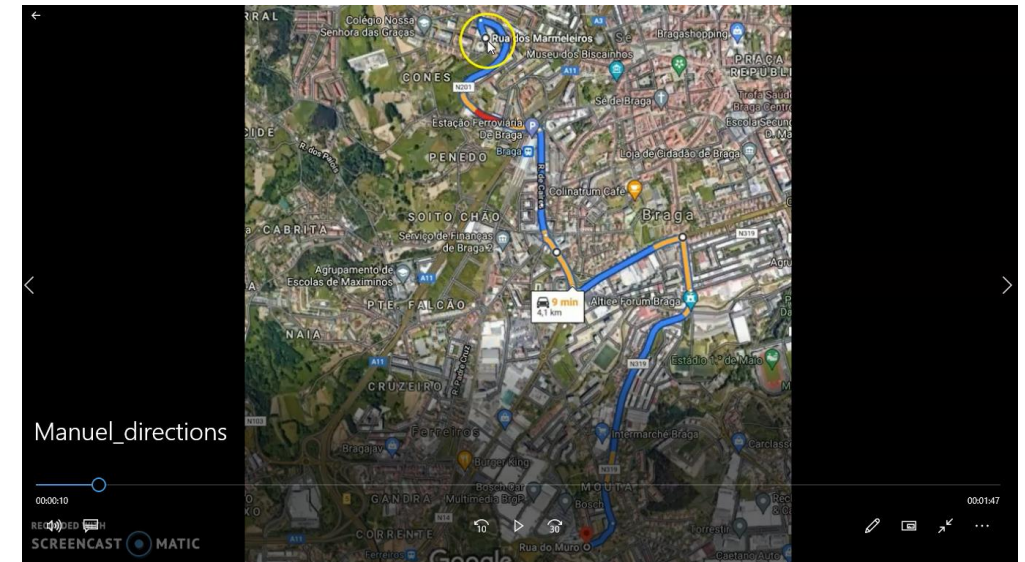
... HÁ UM CONTEXTO E UM PROPÓSITO CLAROS.



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EFA NS T. ADM_21



RVCC NS GRUPO 17



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GREEN CAMPAIGN SPEECH
APDZ 1ºP (6660)



Storyland Workshop

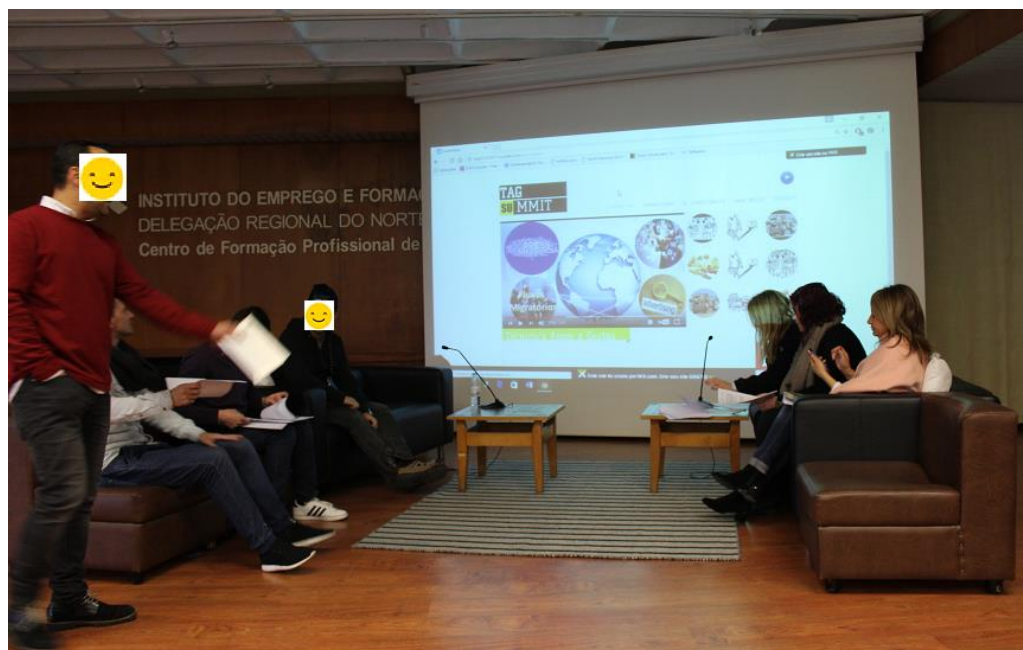
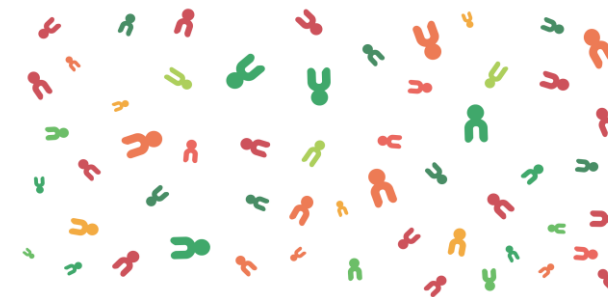


EFA NS TAE (LEC)



EFA B3 COZ

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EFA NS T.A.G. **TAG Summit** (LEI/CLC/STC/CP)



LogisCoffee, Ltd.

EST. 2017



LogisCoffee Lda



A Business Proposal done by the
Logistics Technician Course 15/17

COMO LEVAR OS OUTROS A APRENDER: PRÁTICAS E ABORDAGENS SIGNIFICATIVAS



GUESS WHICH COUNTRY/CAPITAL CITY



This country/capital city
is...

IN [continent] [country]

NEAR /NOT FAR FROM

NEXT TO

FAR FROM

BY [the river X] [the X
ocean]

ABOVE / JUST ABOVE

BELOW / JUST BELOW

BETWEEN

IN THE MIDDLE OF [the X
ocean]

ON THE LEFT OF

ON THE RIGHT OF

Is it?

Yes, that's right.

No, try again.

Can you repeat, please?

Can you be more specific,
please?





APRENDEMOS MELHOR QUANDO...

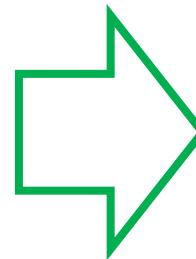
... HÁ ESTRUTURA.



COMO LEVAR OS OUTROS A APRENDER: PRÁTICAS E ABORDAGENS SIGNIFICATIVAS



<p>Recipe for mastering</p> <p>Topic 1</p> <p><i>Describing Places</i></p>	<p>1</p> <p>Name the place <i>(buildings, shops, features)</i></p> <p>&</p> <p>Enrich your speech with idiomatic expressions</p>	<p>2</p> <p>Express your opinion</p> <p>&</p> <p>Participate actively in conversations <i>(ask for opinion, agree/disagree)</i></p>
<p>4</p> <p>Use your words!</p> <p>Put all that hard work in action:</p> <ul style="list-style-type: none"> Use adjectives to make your descriptions come to life Make comparisons 	<p>5</p> <p>Finally,</p> <p>Tie everything together with connectors</p> <p>To make your text/speech cohesive and fluent</p>	<p>Congratulations!</p> <p>You can now write & talk about places.</p>



Flipgrid

Groups / Electronics/Automation English / Places - Pros & Cons

Join Code: [Member view](#)

Jun 21, 2021

Places - Pros & Cons

6 Responses • 192 views • 7 Comments • 4.8 hours of engagement

Are you a city slicker or a country lover?
Do you like the place where you live or would you move if you had the chance? Why/Why not?
Where would you rather spend your holidays: in a rural idyll or in the buzzing seaside?
In a 2 to 3 minutes video comment on the questions above AND point out
advantages/disadvantages of at least 2 types of places (city, country, mountain, seaside).
THEN, check out your colleagues' videos and reply to at least 1 of them, agreeing or
disagreeing with the points made.

[Export Data](#) [Print QR Codes](#)

6 Responses

	Name	Date	Comments			
<input type="checkbox"/>	João S 13 views	Jul 17, 2021	1 Comment			Active
<input type="checkbox"/>	Ricardo A. 22 views	Jul 16, 2021	1 Comment			Active
<input type="checkbox"/>	Rui C 22 views	Jul 16, 2021	1 Comment			Active
<input type="checkbox"/>	Hélder F. 31 views	Jul 15, 2021	1 Comment			Active
<input type="checkbox"/>	Fábio C. 23 views	Jul 13, 2021	1 Comment			Active
<input type="checkbox"/>	Cristina S 25 views	Jun 21, 2021	2 Comments			Active



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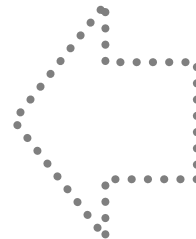


TEAC 2.20

- Photos_Speaking Activity
- Adjectives_Describing Places
- Adjectives_word order
- Describing pictures_guidelines
- Describing pictures_photos
- Describing Places_Buildings_Features_Expressions
- Describing Places_Writing Guidelines
- Opinion_Agreeing & Disagreeing

E ainda:

- Pronúncia
- Tradução
- Connectors (table)



Recipe for

mastering

Topic 1

Describing Places

1

Name the place
(buildings, shops, features)

&

Enrich your speech
with idiomatic
expressions

2

Express your opinion

&

Participate actively in
conversations
(ask for opinion, agree/disagree)

4

Use your words!

**Put all that hard work in
action:**

- Use adjectives to make your
descriptions come to life
- Make comparisons

5

Finally,

Tie everything together
with connectors

*To make your text/speech
cohesive and fluent*

Congratulations!

You can now write &
talk about places.





APRENDEMOS MELHOR QUANDO...

... É PESSOAL.



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USING THE DEGREES OF ADJECTIVES

WINE

BALANCED
VIGOROUS ≠ INSIPID
FULL / FULL-BODIED ≠
LIGHT / LIGHT-BODIED
HARD ≠ SOFT
OLD ≠ YOUNG
EXPENSIVE ≠ CHEAP
OVERPRICED ≠ UNDERPRICED
SWEET

MUSIC

SOFT; MELLOW ≠
STRIDENT; LOUD
RHYTHMIC
DANCEABLE
POPULAR ≠ ECLETIC
UPBEAT / CHEERFUL
SUCCESSFUL
TIMELESS
RELAXING ≠
INVIGORATING
AGGRESSIVE

MOTORBIKES

FAST; POWERFUL ≠ SLOW
CHEAP ≠ EXPENSIVE
OVERPRICED
GOOD ≠ BAD
FLASHY
RELIABLE ≠ UNRELIABLE
SMALL ≠ BIG
FAMOUS; POPULAR
NOISY
OLD ≠ NEW
VERSATILE
RARE ≠ POPULAR

AVALIAÇÃO		QUESTIONÁRIO: <input type="checkbox"/>	FICHA: <input type="checkbox"/>	TRABALHO: <input type="checkbox"/>	FORMATIVO: <input checked="" type="checkbox"/>	SUMATIVO: <input type="checkbox"/>
Curso:	T. TRANSPORTES	Turma:	1.16	Data:	15-12-2017	Nº Pág.: 1
UFCD:	LEI	Formador:	Cristina Silva	Classificação:		
FORMANDO:						

WRITING/SPEAKING ASSESSMENT 2

TOPIC: DEGREES OF ADJECTIVES AND EXPRESSING OPINION

QUOTATION: 20 marks

For this activity, each student will be given a different topic and a list of sub-topics.

You must:

- express your opinion using key phrases;
- make comparisons using the degrees of adjectives accurately;
- use the Present Simple tense accurately;
- use basic connectors;
- produce a coherent text and a clear speech;
- be able to answer questions about your presentation.



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EXPRESSING OPINION, LIKES & DISLIKES



TAE FAFE | RAQUEL FERREIRA

LEI

FAMILY FUN DAY

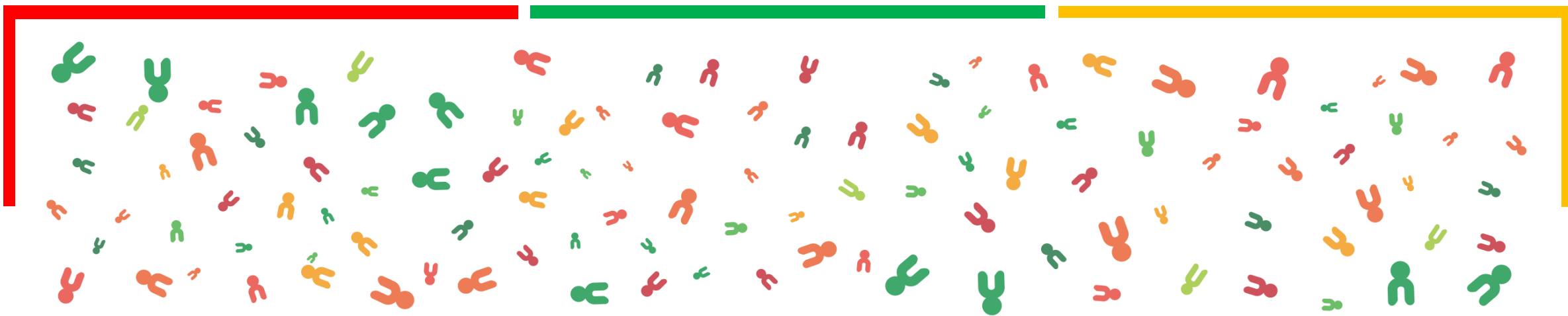
-  **SPEND TIME WITH MY DAUGHTER**
I think + verb(ing) + is great
-  **TALK ABOUT OUR DAY**
I love + verb(ing)
-  **GO TO THE PARK WITH HER**
I'm keen on + verb(ing)
-  **BUILD PUZZLES WITH HER**
I don't mind + verb(ing)
-  **TEACH HER TO COOK**
I think + verb(ing) + is so and so
-  **HELP WITH THE HOMEWORK**
I hate + verb(ing)

TRAVELLING

TAE Fafe | LEI | SÍLVIA MEIRA

-  **TRAVEL BY PLANE**
absolutely love + verb(ing)
-  **CHANGE FLIGHTS**
really hate + verb(ing)
-  **TRAVEL BY CAR OR BUS**
don't mind + verb(ing)
-  **CITY DESTINATIONS**
I think (name) are OK
-  **SKI RESORTS**
I'm keen on + name)
-  **STAY IN A HOTEL AND CAMPING**
I'm fond of + verb(ing)





APRENDEMOS MELHOR COM...

... HUMOR.



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"I'm taking an innovative approach to teaching this semester. I'm using books!"



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BUSINESS LETTERS/e-MAILS (2)

Your company has just launched a new line of products and you need to write to your customers giving them information.

Include specific details about the product/product line. Consider identifying a possible solution this product provides to the recipient to best demonstrate its value.

Your company sells lingerie for all body shapes.

BUSINESS LETTERS/e-MAILS (7)

As an Admin Assistant to the Purchase Department, you were asked to write a request for quote (RfQ)* to a potential new supplier/purveyor/vendor.

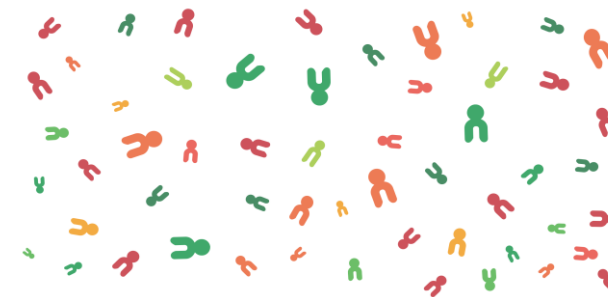
You must start by giving some quick details of your company. Then, specify the products required and the quantity, enquire [AmE *inquire*] about paying terms, bulk discounts and delivery timing.

Your company is a regional funeral home.

*May also be called *Call for bids (CfB)* and *Invitation for bid (IfB)*



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APRENDEMOS MELHOR QUANDO...

... SABEMOS COMO.



COMO LEVAR OS OUTROS A APRENDER: PRÁTICAS E ABORDAGENS SIGNIFICATIVAS



The road to success

Self-study tips



Organisation

Determination

Reception skills
(reading/listening)

Production skills
(writing/speaking)

Success!

LEC - ENGLISH COURSE

Reception Skills (listening/reading)

- learn variations of words - when you come across a new word, look it up in the dictionary and try to learn variations of the same word (noun, verb, adjective) to expand your vocabulary;
- find synonyms and/or opposites of as many words as possible - another great way to expand your vocabulary;
- if books in English are too difficult at first, find a blog on a topic you enjoy and start reading something short every day;
- listen to English radio;
- watch films and series with the subtitles in English (or without subtitles);
- listen to your favourite songs while reading the lyrics.

Production Skills (writing/speaking)

- practise your writing: whether or not there are guidelines for a writing activity, always use the vocabulary or grammar you're studying in sentences and short paragraphs – remember: a text doesn't magically appear!
- use websites or apps to help improve your pronunciation;
- have shadow conversations: listen to a real-life conversation and repeat it (from shorter sections to longer) – this will help you improve your pronunciation, rhythm, intonation and pace, making your speech sound more natural;
- record yourself - nobody likes the sound of their voice, but this will give you a clear idea about your pronunciation, fluency and range of vocabulary (and if you keep your recordings over time, you will definitely notice your progress).

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▼ All Levels of English

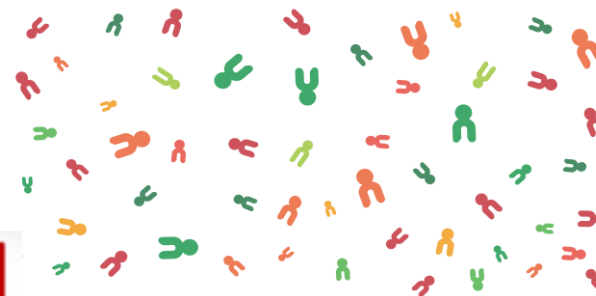
- Online dictionary/translator - whatever tool you use, make sure you check the translation you get is the same word class and that it makes sense in the foreign language (do native speakers say/write it like this?). A good idea is to copy the translation and paste it on English or American google, to double check.
- If you already have some autonomy in English, you may use English language dictionaries, such as [Macmillan Dictionary](#) or [Merriam-Webster](#)
- Check your texts for any grammar, spelling or punctuation mistakes and words misused with [Grammarly](#), a free grammar checker.
- Digital tools to help you with pronunciation - [SOUNDS The Pronunciation App](#) (for mobile phones); [English Central](#)
- Digital tools to help you with your listening skills - [ELLLO English Listening Lesson Library Online](#)
- <https://learnenglish.britishcouncil.org/skills/speaking> Here you can practice all 4 skills, according to your level: **elementary to advanced**

> Beginners to Pre-intermediate (A1-A2)

> Intermediate (B1/B2) to Advanced (C1/C2)



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Recipe for

mastering

Topic 1

Describing Places

1

Name the place
(buildings, shops, features)

&

Enrich your speech
with idiomatic
expressions

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conversations
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Use your words!

*Put all that hard work in
action:*

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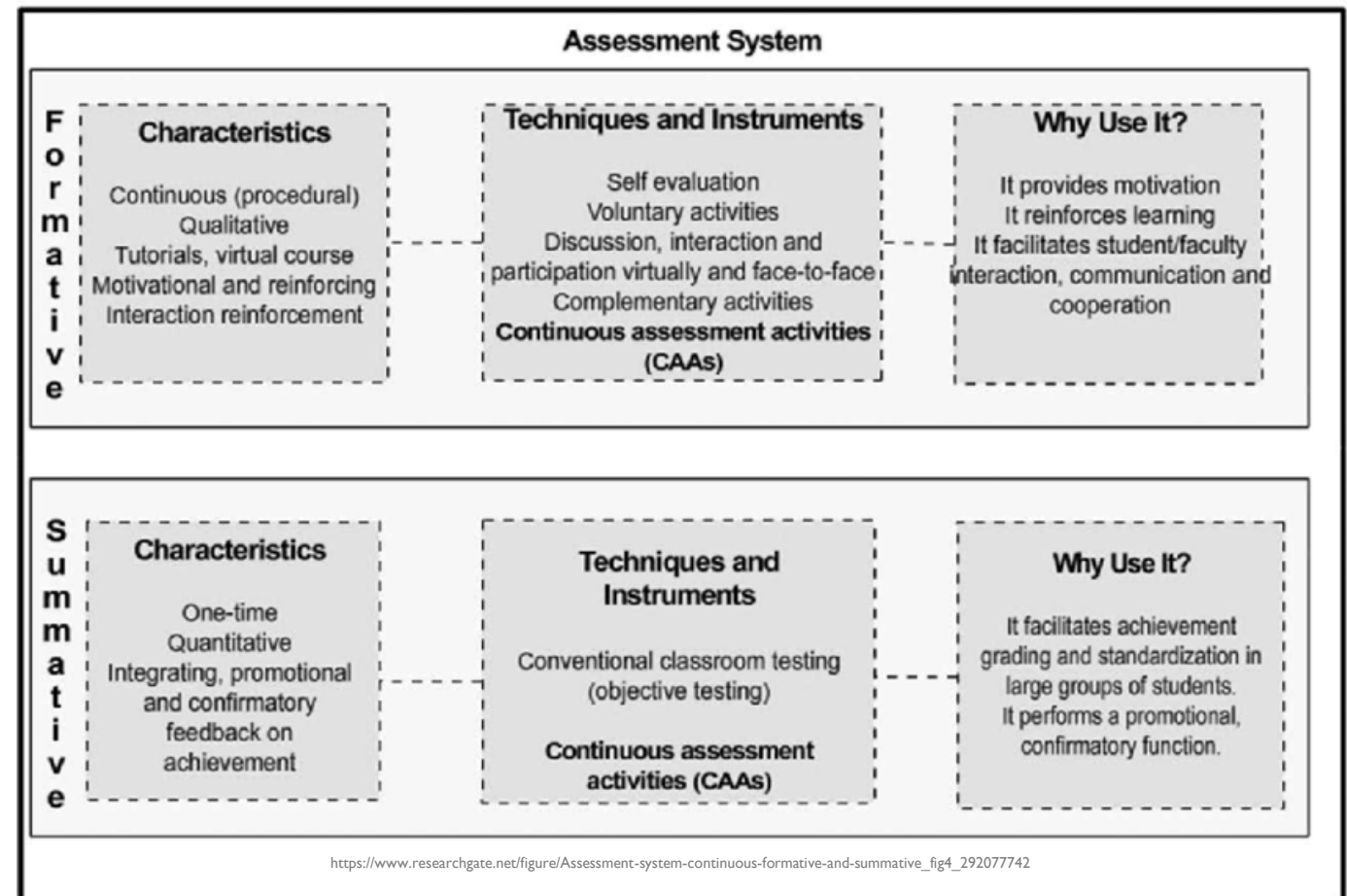
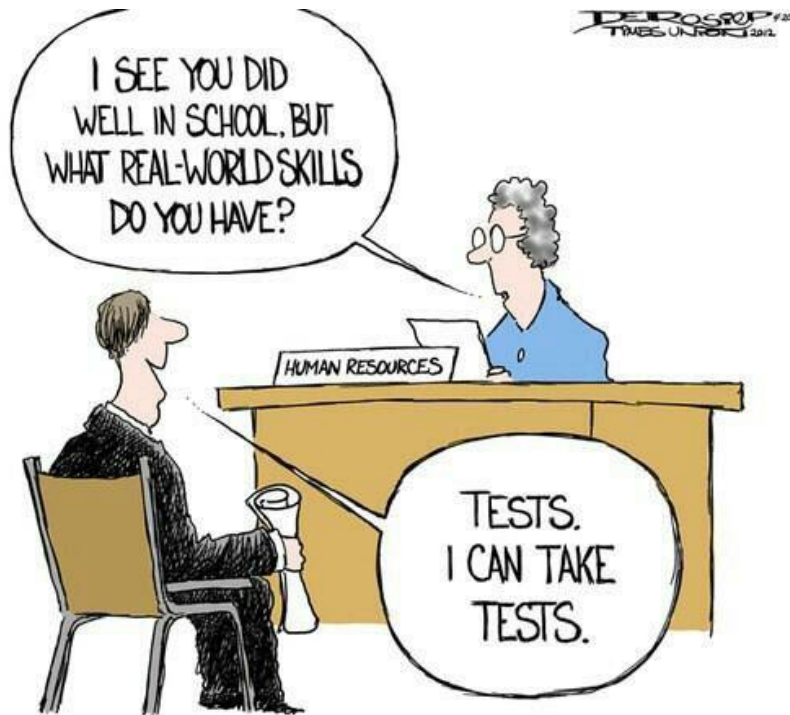


APRENDEMOS MELHOR QUANDO...

... MONITORIZAMOS A NOSSA APRENDIZAGEM.



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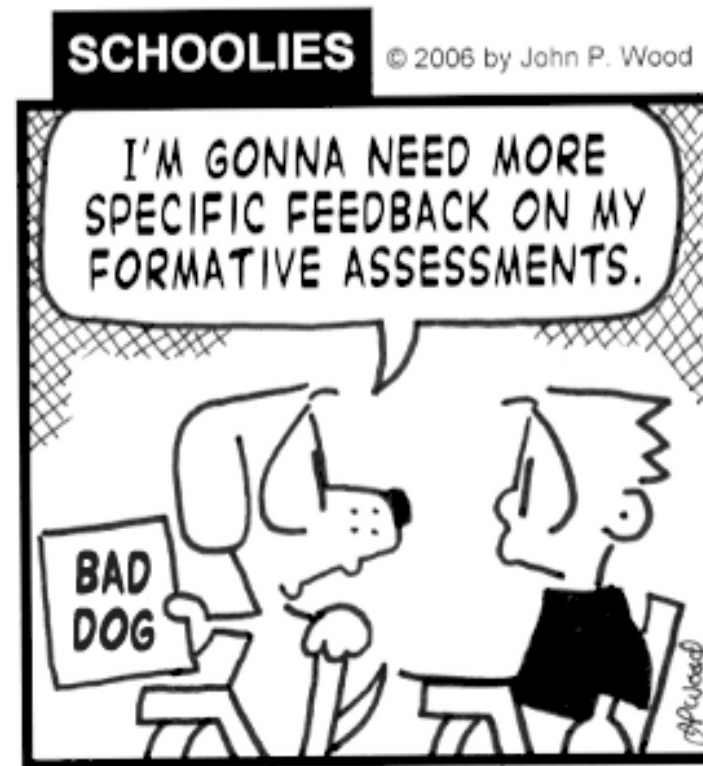


APRENDEMOS MELHOR QUANDO...

... RECEBEMOS *FEEDBACK* CONSTRUTIVO.



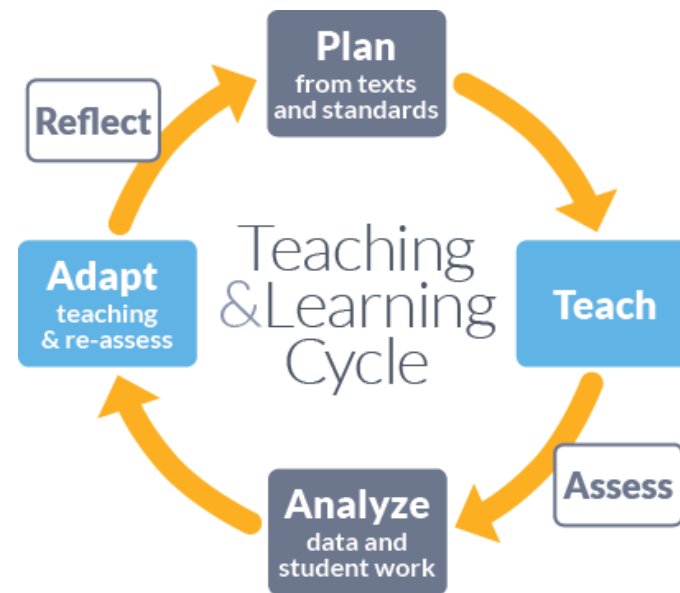
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TEACHING STYLE SPECTRUM



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3 RULES FOR THE ENGLISH **TEACHER**



Como aprende quem aprende?

As idiosincrasias da aprendizagem

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Organização



UpSideUp
See. Learn. Innovate.



1 2



9 0

FACULDADE DE
CIÊNCIAS E TECNOLOGIA
UNIVERSIDADE DE
COIMBRA

Patrocinadores



Apoio